Unit 2: Defixio: Magic, Curses, and Superstitions

Content Area: **World Languages**
Course(s):
Time Period: **October**
Length: **10 blocks**
Status: **Published**

Transfer Skills

Defixio: Magic, Curses, and Superstitions

The student reads and comprehends authentic Latin texts with appropriate assistance.

The student translates the selection from Latin text into English as literally as possible.

The student analyzes linguistic and literary features of the Latin text.

The student masters not only Latin vocabulary but develops an extensive English vocabulary based on Latin derivative.

Enduring Understandings

Belief in defixiones and other magico-religious practices was widespread in the ancient world for specific reasons (i.e. personal cowardice or helplessness, a lack of confidence in the public system of justice, a lack of scientific understanding of the natural world)

Learning a different language/culture leads to greater understanding of one's own language and culture.

Clarity of thought and ability to reason are drastically improved and developed through in depth exploration of the Latin language.

Retaining the benefits of language study requires regular review and steady exposure.

Essential Questions

How are languages other than English used to communicate?

How does the language I am studying help me to become a more effective reader, writer, speaker and listener in English?

How does the text and interpretation of ancient defixiones reflect the Romans tendency to believe in irrational forces?

How can I become more tolerant of the attitudes and values of others, more accepting of alternative ways of answering life's conflicts?

How are cultural perspectives (attitudes, values and beliefs) reflected in a culture's products and social practices?

Content

Key Vocabulary: *adeptus, amor, avide, decipere, dirus, dissentire, eligere, fundere, hostis, iactare, incipere, ingressus, lacrima, minimus, molestus, monere, parcere, precatus, prudentia, quantus, tardus, tutus, verbum, virtus, vitare*

Skills

- **Translate** with accuracy connected Latin prose.
- **Analyze and verify** translation with key grammatical constructions.
- **Relate** the key details of the Ancient World's belief in magic, curses, and superstitions.
- **Associate** Latin vocabulary with English derivatives.
- **Identify and distinguish** different uses of the Genitive (i.e. partitive genitive/genitive of quantity and genitive of description)
- **Identify** tense and voice of participles - Present Active, Perfect Active, and Perfect Passive.
- **Create** noun/adjective agreement in Latin sentences.
- **Associate** famous Romans with their major accomplishments in Roman History.

Resources

Cambridge Latin Course (CLC) Textbook Unit 3

CLC Unit 3 Omnibus

CLC Unit 3 Activity Masters

CLC Unit 3 Teacher Handbook

Quia: www.quia.com

Cultural and Historical DVDs - Rome: Power and Glory Part 3

Maps of Europe

Teacher generated worksheets

Standards

WL.7.1.IH.A.2	Demonstrate comprehension of spoken and written language as expressed by speakers of the target language in formal and informal settings, through appropriate responses.
WL.7.1.IH.A.4	Analyze historical and political contexts that connect or have connected famous people, places, and events from the target culture(s) with the United States.
WL.7.1.IH.A.5	Synthesize information from oral and written discourse dealing with a variety of topics.
WL.7.1.IH.A.6	Reserved This Indicator has been subsumed by Indicator 1 in this strand. In order to keep numbering consistent with the previous version of the CCCS for world languages, this Indicator is listed as reserved.
WL.7.1.IH.A.7	Infer the meaning of some unfamiliar words and phrases in new formal and informal contexts.
WL.7.1.IH.A.8	Analyze structures of the target language and comparable linguistic structures in English.