Unit 1: Aquae Sulis and its Baths

Content Area: **World Languages**
Course(s):
Time Period: **September**
Length: **10 blocks**
Status: **Published**

Transfer Skills

Aquae Sulis and its Baths

The student reads and comprehends authentic Latin texts with appropriate assistance.

The student translates the selection from Latin text into English as literally as possible.

The student analyzes linguistic and literary features of the Latin text.
The student masters not only Latin vocabulary but develops an extensive English vocabulary based on Latin derivative.

Enduring Understandings

Learning and communicating in Latin creates connections for students to successfully deduce the meaning of English and other Romance languages.

By understanding the structural patterns of a language, we discover the rules and principles of that language to respond to new or unanticipated situations and settings.

Reading Latin passages allows students to explore the feelings, attitudes, and intentions of the characters.

Retaining the benefits of language study requires regular review and steady exposure.

Essential Questions

How are languages other than English used to communicate?

How does the language I am studying help me to become a more effective reader, writer, speaker and listener in English?

How does a story depend on who is telling it?

How are cultural perspectives (attitudes, values, and beliefs) reflected in a culture’s products and social practices?

Content

Key Vocabulary: *a/ab, adiuvare, annus, ascendo, celare, circum, confidere, deicere, efficere, extrahere, fons, gravis, hora, iubere, occupatus, peritus, plenus, plus, sapiens, suscipere, unde*

Skills

- **Translate** with accuracy connected Latin prose
- **Verify** translation with key grammatical constructions
- **Relate** the key details of the town of Aequae Sulis and its sacred baths.
- **Associate** Latin vocabulary with English derivatives.
- **Identify and distinguish** tense and voice of participles.
- **Translate** participles in the present active and perfect passive forms.
- **Identify** the usage of the Ablative of Agent with the perfect passive participle.
- **Recall** the case forms of all declensions.
- **Recall** the forms of the perfect tense of all conjugations.
- **Distinguish** a variety of functions for the Genitive Case

Resources

Cambridge Latin Course (CLC) Textbook Unit 3

CLC Unit 3 Omnibus

CLC Unit 3 Activity Masters

CLC Unit 3 Teacher Handbook

Quia: www.quia.com

Cultural and Historical DVDs

Maps of Europe

Teacher generated worksheets

Standards

WL.7.1.IH.A	Interpretive Mode
WL.7.1.IH.A.1	Analyze and critique information contained in culturally authentic materials using electronic information and other sources related to a variety of familiar and some

	unfamiliar topics.
WL.7.1.IH.A.4	Analyze historical and political contexts that connect or have connected famous people, places, and events from the target culture(s) with the United States.
WL.7.1.IH.A.5	Synthesize information from oral and written discourse dealing with a variety of topics.
WL.7.1.IH.A.6	Reserved This Indicator has been subsumed by Indicator 1 in this strand. In order to keep numbering consistent with the previous version of the CCCS for world languages, this Indicator is listed as reserved.
WL.7.1.IH.A.7	Infer the meaning of some unfamiliar words and phrases in new formal and informal contexts.
WL.7.1.IH.A.8	Analyze structures of the target language and comparable linguistic structures in English.