Unit 9 - Roman Society and Its Influence on Modern Society

Content Area: **World Languages**
Course(s): **Latin 3 CP**
Time Period: **June**
Length: **7 blocks**
Status: **Published**

Enduring Understandings

The culture, customs, and traditions of Western Civilization are directly related to that of the Romans.

Classical and modern languages provide a connection to the ancient world and other eras throughout history, linking the past to the present.

History gives a benchmark to critique the present.

Retaining the benefits of language study requires regular review and steady exposure.

Essential Questions

How do cultural differences enrich one's worldview?

How can I become more tolerant of the attitudes and values of others, more accepting of alternative ways of answering life's questions?

How are cultural perspectives (attitudes, values, and beliefs) reflected in a culture's products and social practices?

How does the language I am studying help me to become a more effective reader, writer, speaker and listener in English?

Content

Key Vocabulary: Forum Romanum, miliarium aureum, curia, rostra, Via Sacra, Flavian Amphitheater, insulae, Arch of Titus, Haterius, Tiber River, Theater of Marcellus, Temple of Jupiter, the Subura, emporia, horrea, insula Tiberina, patronus, salutatio, sportula, equites, plebicula, Ludi Romani, factiones, mappa, spina, munera, venationes, naumachiae, triumphator, Porta Triumphalis, liberti/libertae, Augustalis, ornamenta

praetoria

Skills

- **Translate** with accuracy connected Latin prose.
- **Verify** translation with key grammatical constructions.
- **Relate** the key details of the origins of Rome.
- **Associate** Latin vocabulary with English derivatives.
- **Analyze** aspects of ancient Rome: structures, city life, religious beliefs, entertainment, freedmen and freedwomen.
- **Create** Google Slides about ancient Rome.

Resources

Cambridge Latin Course (CLC) Textbook Unit 3

CLC Unit 3 Omnibus

CLC Unit 3 Activity Masters

CLC Unit 3 Teacher Handbook

Cultural and Historical websites

Maps of Europe

Teacher generated worksheets

Standards

WL.7.1.IH.A	Interpretive Mode
WL.7.1.IH.A.1	Analyze and critique information contained in culturally authentic materials using electronic information and other sources related to a variety of familiar and some unfamiliar topics.
WL.7.1.IH.A.4	Analyze historical and political contexts that connect or have connected famous people, places, and events from the target culture(s) with the United States.

WL.7.1.IH.A.5	Synthesize information from oral and written discourse dealing with a variety of topics.
WL.7.1.IH.A.6	Reserved This Indicator has been subsumed by Indicator 1 in this strand. In order to keep numbering consistent with the previous version of the CCCS for world languages, this Indicator is listed as reserved.
WL.7.1.IH.A.8	Analyze structures of the target language and comparable linguistic structures in English.
WL.7.1.IH.A.L	Linguistic
WL.7.1.IH.A.L.1	The Intermediate - High language learner has progressed from understanding and communicating at the sentence level to understanding and communicating at the paragraph level and can use connected sentences and paragraphs independently to:
WL.7.1.IH.A.L.1.a	Analyze written and oral text.
WL.7.1.IH.A.L.1.b	Synthesize written and oral text.
WL.7.1.IH.A.L.1.c	Identify most supporting details in written and oral text.
WL.7.1.IH.A.L.1.d	Infer meaning of unfamiliar words in new contexts.
WL.7.1.IH.A.L.1.e	Infer and interpret author’s intent.
WL.7.1.IH.A.L.1.f	Identify some cultural perspectives.
WL.7.1.IH.A.L.1.g	Identify the organizing principle in written and oral text.