

Unit 9 - Ludi Olympici

Content Area: **World Languages**
Course(s): **Latin 2 Honors**
Time Period: **May**
Length: **10 blocks**
Status: **Published**

Enduring Understandings

Clarity of thought and ability to reason are drastically improved and developed through in depth exploration of the Latin language.

Learning and communicating in Latin creates connections for students to successfully deduce the meaning of English and other Romance languages.

The culture, customs, and traditions of western civilization are directly related to that of the Romans.

Essential Questions

How does the utilization of good grammar develop clear, rational, and deductive thought?

How does the development of language effect cultural development?

How can one figure out what an English word means by knowing Latin vocabulary, prefixes, and suffixes?

How can we gain a better understanding of our culture through understanding its roots in Roman society?

Content

Vocabulary:

palaestra, gymnasium, hippodromus, curriculum, jaculum, discus, cursor, luctator, discobolus, caestus, pugil, huius, illius

Skills

Describe the origin of the Olympic games.

Identify Olympic terms in Latin.

Create noun/adjective agreement.

Identify genders of nouns and the adjectives that modify them.

Identify and translate the forms of the demonstratives *hic* and *ille*.

Complete Latin sentences with the correct forms of the demonstratives *hic* and *ille*.

Create simple Latin sentences.

Compare the modern Olympics to ancient Olympics.

Resources

Latin is Fun Book II Chapter I

Cultural and Historical DVDs

Google Slides

Teacher generated worksheets

Students Notebooks

Chromebooks

Quizlet

Standards

WL.7.1.NM.B.3	Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave - takings, and daily interactions.
WL.7.1.NM.B	Interpersonal Mode
WL.7.1.NM.A	Interpretive Mode
WL.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
WL.7.1.NM.A.L	Linguistic
WL.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
WL.7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in age - appropriate classroom and cultural activities.
WL.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
WL.7.1.NM.B.L	Linguistic
WL.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
WL.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
WL.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
WL.7.1.NM.C.L	Linguistic
WL.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.
WL.7.1.NM.C	Presentational Mode