

# Unit 5 - Alexandria

Content Area: **World Languages**  
Course(s): **Latin 2 Honors**  
Time Period: **January**  
Length: **10 blocks**  
Status: **Published**

## Enduring Understandings

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Clarity of thought and ability to reason are drastically improved and developed through in depth exploration of the Latin language.

Learning and communicating in Latin creates connections for students to successfully deduce the meaning of English and other Romance languages.

The culture, customs, and traditions of western civilization are directly related to that of the Romans.

## Essential Questions

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How does the utilization of good grammar develop clear, rational, and deductive thought?

How does the development of language effect cultural development?

How can one figure out what an English word means by knowing Latin vocabulary, prefixes, and suffixes?

What is the impact of Latin on English and other Romance languages?

How can we gain a better understanding of our culture through understanding its roots in Roman society?

## Content

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### Vocabulary:

*ara, insula, animus, benignus,*

*diu, facilis, impetus, maximus, recipio, sine, a/ab, numquam, pauci*

## **Skills**

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Identify the Genitive case endings for the 1st, 2nd, and 3rd declensions.

Recall all case usages and endings for 1st, 2nd, and 3rd declensions.

Recognize and translate verbs in the present, imperfect, perfect, and pluperfect tenses.

Conjugate irregular verbs: volo, nolo, possum, esse.

Define new Latin vocabulary.

Ask/translate questions in Latin using *nonne, num, -ne*.

Translate simple Latin prose.

Complete sentences with the correct noun forms.

Create simple Latin sentences.

Understand the magnificence of Alexandria, its history and culture, its strategic economic position, its importance to the daily life of Rome itself, its ferment of nationalities and wealth of opportunities.

## Resources

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Cambridge Latin Course (CLC) Textbook Unit 2 - Stage 17

CLC Unit 2 Omnibus

CLC Unit 2 Activity Masters

CLC Unit 2 Teacher Handbook

Google Slides

Maps of Europe

Teacher generated worksheets

Students Notebooks

Chromebooks

Quizlet

Kahoot

## Standards

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|---------------|---|
| WL.7.1.NM.A   | Interpretive Mode   |
| WL.7.1.NM.A.2 | Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.                       |
| WL.7.1.NM.A.3 | Recognize a few common gestures and cultural practices associated with the target culture(s).   |
| WL.7.1.NM.A.4 | Identify familiar people, places, and objects based on simple oral and/or written descriptions.   |
| WL.7.1.NM.A.L | Linguistic  |
| WL.7.1.NM.B   | Interpersonal Mode  |
| WL.7.1.NM.B.2 | Give and follow simple oral and written directions, commands, and requests when participating in age - appropriate classroom and cultural activities. |
| WL.7.1.NM.B.3 | Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave - takings, and daily interactions.              |
| WL.7.1.NM.B.4 | Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.  |
| WL.7.1.NM.B.5 | Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.     |
| WL.7.1.NM.B.L | Linguistic  |
| WL.7.1.NM.C   | Presentational Mode   |
| WL.7.1.NM.C.2 | Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.  |

WL.7.1.NM.C.3

Copy/write words, phrases, or simple guided texts on familiar topics.

WL.7.1.NM.C.L

Linguistic