Unit 4 - In Aula

Content Area: **Language Arts Literacy**
Course(s): **Latin 2 Honors**
Time Period: **December**
Length: **7 blocks**
Status: **Published**

Enduring Understandings

Clarity of thought and ability to reason are drastically improved and developed through in depth exploration of the Latin language.

Learning and communicating in Latin creates connections for students to successfully deduce the meaning of English and other Romance languages.

The culture, customs, and traditions of western civilization are directly related to that of the Romans.

Essential Questions

How does the utilization of good grammar develop clear, rational, and deductive thought?

How does the development of language effect cultural development?

How can one figure out what an English word means by knowing Latin vocabulary, prefixes, and suffixes?

What is the impact of Latin on English and other Romance languages?

Content

Vocabulary:

num, nonne, -ne, hortus, flos, fons, aedifico, consilium,
auxilium, deinde, paratus, pono, summus,verto, tollo, melior, ita, imperator, punio

Skills

Recall the Nominative and Dative plural case endings.

Recall the translation/forms of the present, imperfect, and perfect tenses.

Identify and translate verbs in the pluperfect tense.

Complete Latin sentences with the correct forms of Latin verbs in the pluperfect tense.

Change Latin sentences into questions using ***num, -ne, nonne.***

Recall interrogative vocabulary.

Create simple Latin sentences.

Translate Latin prose.

Respond to Latin questions in both English and Latin.

Analyze the influence of Roman holidays on modern society.

Resources

Cambridge Latin Course (CLC) Textbook Unit 2 - Stage 16

CLC Unit 2 Omnibus

CLC Unit 2 Activity Masters

CLC Unit 2 Teacher Handbook

Amsco Latin Workbook

Cultural and Historical DVDs

nle.org

NLE practice tests

Google Slides

Maps of Europe

Teacher generated worksheets

Students Notebooks

Chromebooks

Quizlet

Kahoot

Standards

WL.7.1.NM.A	Interpretive Mode
WL.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
WL.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
WL.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
WL.7.1.NM.A.L	Linguistic
WL.7.1.NM.B	Interpersonal Mode
WL.7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in age - appropriate classroom and cultural activities.
WL.7.1.NM.B.3	Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave - takings, and daily interactions.
WL.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
WL.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
WL.7.1.NM.B.L	Linguistic
WL.7.1.NM.C	Presentational Mode
WL.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
WL.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.

WL.7.1.NM.C.L Linguistic