Unit 3 - Caerimonia

Content Area: **World Languages**
Course(s): **Latin 2 Honors**
Time Period: **November**
Length: **9 blocks**
Status: **Published**

Enduring Understandings

Clarity of thought and ability to reason are drastically improved and developed through in depth exploration of the Latin language.

Learning and communicating in Latin creates connections for students to successfully deduce the meaning of English and other Romance languages.

The culture, customs, and traditions of western civilization are directly related to that of the Romans.

Essential Questions

How does the utilization of good grammar develop clear, rational, and deductive thought?

How does the development of language effect cultural development?

How can one figure out what an English word means by knowing Latin vocabulary, prefixes, and suffixes?

What is the impact of Latin on English and other Romance languages?

Content

Vocabulary:

Verbs: *dare,venire, ferre, tenere, gerere, vincere,*

interficere, ducere

Nouns*: nauta, navis, princeps, unda, litus, vinum*

Skills

Identify, form, and translate relative clauses in Latin prose.

Indicate the gender, number, and case of relative pronouns and their antecedents.

Complete Latin sentences with the correct form of the relative pronoun.

Recall the genders, numbers, and cases of nouns.

Create simple Latin sentences.

Respond to Latin questions in both English and Latin.

Translate simple Latin prose.

Understand the influence of British royalty on the conquest of Britain.

Resources

Cambridge Latin Course (CLC) Textbook Unit 2 - Stage 15

CLC Unit 2 Omnibus

CLC Unit 2 Activity Masters

CLC Unit 2 Teacher Handbook

Amsco Latin Workbook

Cultural and Historical DVDs - *Power and Glory of Rome*

Google Slides

Maps of Europe

nle.org

NLE practice tests

Teacher generated worksheets

Students Notebooks

Chromebooks

Quizlet

Kahoot

Standards

WL.7.1.NM.A	Interpretive Mode
WL.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
WL.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
WL.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
WL.7.1.NM.A.L	Linguistic
WL.7.1.NM.B	Interpersonal Mode
WL.7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in age - appropriate classroom and cultural activities.
WL.7.1.NM.B.3	Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave - takings, and daily interactions.
WL.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
WL.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
WL.7.1.NM.B.L	Linguistic
WL.7.1.NM.C	Presentational Mode
WL.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
WL.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.
WL.7.1.NM.C.L	Linguistic