Unit 2: Life in Roman Britain

Content Area: **World Languages**
Course(s):
Time Period: **October**
Length: **10 blocks**
Status: **Published**

Transfer Skills

Life in Roman Britain: Houses, mining, farming, and slavery.

Enduring Understandings

Learning a different language/culture leads to greater understanding of one's own language and culture.

By understanding the structural patterns of a language, we discover the rules and principles of that language to respond to new or unanticipated situations and settings.

Classical and modern languages provide a connection to the ancient world and other eras throughout history, linking the past to the present.

Essential Questions

How are languages other than English used to communicate?

How does the language I am studying help me to become a more effective reader, writer, speaker, and listener in English?

Why do we need to connect various eras in world history?

How do cultural differences enrich one's worldview?

How can the study of ancient institutions/arts better our understanding of their modern counterparts?

Content

Vocabulary:

Verbs: *deleo, lavo, lacrimo, laboro,*

Others: *rex, nobilis, donum, deus, domina, aula, decorus, fidelis, cotidie*

Skills

*I*dentify and translate Latin nouns in the Ablative case.

Identify prepositional phrases in both English and Latin.

Recall Nominative, Dative, and Accusative cases of Latin nouns and adjectives.

Understand the usage of cases and apply that understanding to the comprehension of Latin.

Form noun/adjective agreement in Latin sentences or phrases.

Create simple Latin sentences.

Identify new vocabulary and make a connection to English derivatives.

Reinforce present forms of irregular verbs.

Identify and translate imperfect forms of esse and posse.

Identify exports for ancient Roman Britain.

Understand the progression of ancient Britain.

Resources

Cambridge Latin Course (CLC) Textbook Unit 2 - Stage 14

CLC Unit 2 Omnibus

CLC Unit 2 Activity Masters

CLC Unit 2 Teacher Handbook

Cultural and Historical DVDs

Google Slides

Maps of Europe

Teacher generated worksheets

Students Notebooks

Chromebooks

Quizlet

Kahoot

Standards

WL.7.1.NM.A	Interpretive Mode
WL.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
WL.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
WL.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
WL.7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in age - appropriate classroom and cultural activities.

WL.7.1.NM.B.3	Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave - takings, and daily interactions.
WL.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
WL.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
WL.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
WL.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.