Unit 10 : Mount Vesuvius

Content Area: **Language Arts Literacy**
Course(s): **Latin 1 CP**
Time Period: **June**
Length: **8 blocks**
Status: **Published**

Enduring Understandings

A shared or common language helps a community function effectively and productively.

By understanding the structural patterns of a language, we discover the rules and principles of that language to respond to new or unanticipated situations and settings.

Classical and modern languages provide a connection to the ancient world and other eras throughout history, linking the past to the present.

Exploring the perspectives, practices products, and languages of different cultures provides insight into one's own culture, and contributes to one's understanding of the diversity of other culture in a global society.

Essential Questions

How does the language I'm studying help me to better understand my native language?

How does the utilization of good grammar develop clear, rational, and deductive thought?

How does Latin vocabulary influence English vocabulary?

How can learning a language (namely Latin) help us to make connections with other cultures, languages, and settings?

How do natural disasters affect society?

Content

Mt. Vesuvius: *mons, cinis, fumum, ruinas, pavor*

Verbs: *descendet, scio, iubeo, fugit, iacet, incidit, mittit, sentit, timet*

Skills

Identify and translate the Ablative case of 1st, 2nd, and 3rd declensions.

Translate prepositional phrases.

Identify and explain the case usage of Latin nouns.

Identify all the active tenses of verbs.

Define new vocabulary.

Translate Latin prose.

Create Latin sentences and questions.

Perform simple verb synopses.

Understand the impact of the eruption of Mt. Vesuvius on ancient Rome.

Understand the importance of the excavations of Pompeii and Herculaneum.

Resources

Cambridge Latin Course (CLC) Textbook Unit 1 - Stage 12

Lingua Latina Book I Chapter 25

CLC Unit 1 Omnibus

CLC Unit 1 Activity Masters

CLC Unit 1 Teacher Handbook

Cultural and Historical DVDs - *Pompeii*

Maps of Europe

Teacher generated worksheets

Student notebooks

Quizlet

Kahoot

Google Slides

nle.org

Standards

WL.7.1.NM.A	Interpretive Mode
WL.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
WL.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
WL.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
WL.7.1.NM.A.L	Linguistic
WL.7.1.NM.B	Interpersonal Mode
WL.7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in age - appropriate classroom and cultural activities.
WL.7.1.NM.B.3	Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave - takings, and daily interactions.
WL.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
WL.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.

WL.7.1.NM.B.L	Linguistic
WL.7.1.NM.C	Presentational Mode
WL.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
WL.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.
WL.7.1.NM.C.L	Linguistic