# Unit 9:  Elections

Content Area: **World Languages**
Course(s): **Latin 1 CP**
Time Period: **May**
Length: **10 blocks**
Status: **Published**

## Enduring Understandings

A shared or common language helps a community function effectively and productively.

By understanding the structural patterns of a language, we discover the rules and principles of that language to respond to new or unanticipated situations and settings.

Classical and modern languages provide a connection to the ancient world and other eras throughout history, linking the past to the present.

Exploring the perspectives, practices products, and languages of different cultures provides insight into one's own culture, and contributes to one's understanding of the diversity of other culture in a global society.

## Essential Questions

How does the language I'm studying help me to better understand my native language?

How does the utilization of good grammar develop clear, rational, and deductive thought?

How does Latin vocabulary influence English vocabulary?

How can learning a language (namely Latin) help us to make connections with other cultures, languages, and settings?

How do elections and local government affect society?

## Content

**Vocabulary:**

**Elections:** *candidatus, senator, fautores, duoviri, aediles, comitium*

**Questions/Responses:** *quod, minime, vale, ita vero, verum*

**Verbs:** *convenit, credit, legit, placet, promittit, verberat*

## Skills

Understand the use of the Dative case with the verb *placet.*

Identify the Dative and Accusative case forms of *nos* and *vos.*

Ask questions in Latin in a variety of ways.

Respond to Latin questions appropriately.

Define new vocabulary.

Translate Latin prose.

Translate a Latin conversation.

Understand the importance of elections and local government on both modern and ancient societies.

**Compare the rulers of the Republic to that of the Empire**.

**Review the role of gladiators during each historical period.**

## Resources

Cambridge Latin Course (CLC) Textbook Unit 1 - Stage 11

CLC Unit 1 Omnibus

CLC Unit 1 Activity Masters

CLC Unit 1 Teacher Handbook

Cultural and Historical DVDs - Power and Glory of Rome Part 2

Maps of Europe

Teacher generated worksheets

Student notebooks

Google Slides

Quizlet

Kahoot

## Standards

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|---|---|
| WL.7.1.NM.A | Interpretive Mode |
| WL.7.1.NM.A.2 | Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response. |
| WL.7.1.NM.A.3 | Recognize a few common gestures and cultural practices associated with the target culture(s). |
| WL.7.1.NM.A.4 | Identify familiar people, places, and objects based on simple oral and/or written descriptions. |
| WL.7.1.NM.A.L | Linguistic |
| WL.7.1.NM.B | Interpersonal Mode |
| WL.7.1.NM.B.2 | Give and follow simple oral and written directions, commands, and requests when participating in age - appropriate classroom and cultural activities. |
| WL.7.1.NM.B.3 | Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave - takings, and daily interactions. |
| WL.7.1.NM.B.4 | Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases. |
| WL.7.1.NM.B.5 | Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas. |

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|---|---|
| WL.7.1.NM.B.L | Linguistic |
| WL.7.1.NM.C | Presentational Mode |
| WL.7.1.NM.C.2 | Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits. |
| WL.7.1.NM.C.3 | Copy/write words, phrases, or simple guided texts on familiar topics. |
| WL.7.1.NM.C.L | Linguistic |