Unit 8: Education

Content Area: **World Languages**
Course(s): **Latin 1 CP**
Time Period: **April**
Length: **8 blocks**
Status: **Published**

Transfer Skills

Education: The Roman education system and school supplies

Enduring Understandings

A shared or common language helps a community function effectively and productively.

By understanding the structural patterns of a language, we discover the rules and principles of that language to respond to new or unanticipated situations and settings.

Classical and modern languages provide a connection to the ancient world and other eras throughout history, linking the past to the present.

Exploring the perspectives, practices products, and languages of different cultures provides insight into one's own culture, and contributes to one's understanding of the diversity of other culture in a global society.

Essential Questions

How does the language I'm studying help me to better understand my native language?

How does the utilization of good grammar develop clear, rational, and deductive thought?

How does Latin vocabulary influence English vocabulary?

How is the modern school day different from that of the ancient Romans?

Content

Vocabulary:

School: *magister, magistra, paedagogus, tabulae, stilus, grammaticus, rhetor, schola*

Adjectives: *callidus, fortis, maior, melior*

Verbs: *accipit, capit, it, nuntiat, servat, tacet*

Skills

Identify and form the 1st and 2nd persons plural of verbs.

Understand intransitive verbs.

Identify the forms of the verb *esse*.

Form and translate comparative adjectives.

Define new vocabulary.

Translate Latin prose.

Create simple Latin sentences.

Compare the Roman education system to that of our own.

Identify Roman school supplies.

Resources

Cambridge Latin Course (CLC) Textbook Unit 1 - Stage 10

Lingua Latina Book I Chapter 17

CLC Unit 1 Omnibus

CLC Unit 1 Activity Masters

CLC Unit 1 Teacher Handbook

Cultural and Historical DVDs

Maps of Europe

Teacher generated worksheets

Student notebooks

Google Slides

Quizlet

Kahoot

Standards

WL.7.1.NM.A	Interpretive Mode
WL.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
WL.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
WL.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
WL.7.1.NM.A.L	Linguistic
WL.7.1.NM.B	Interpersonal Mode
WL.7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in age - appropriate classroom and cultural activities.
WL.7.1.NM.B.3	Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave - takings, and daily interactions.
WL.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.

WL.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
WL.7.1.NM.B.L	Linguistic
WL.7.1.NM.C	Presentational Mode
WL.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
WL.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.
WL.7.1.NM.C.L	Linguistic