Unit 5: The Afterlife

Content Area: **World Languages**
Course(s): **Latin 1 CP**
Time Period: **January**
Length: **10 blocks**
Status: **Published**

Transfer Skills

The Afterlife: The Romans belief in life after death and gods/goddesses.

Enduring Understandings

A shared or common language helps a community function effectively and productively.

By understanding the structural patterns of a language, we discover the rules and principles of that language to respond to new or unanticipated situations and settings.

Classical and modern languages provide a connection to the ancient world and other eras throughout history, linking the past to the present.

Exploring the perspectives, practices products, and languages of different cultures provides insight into one's own culture, and contributes to one's understanding of the diversity of other culture in a global society.

Essential Questions

What can we learn about our own culture from studying another?

How does the language I'm studying help me to better understand my native language?

How does the utilization of good grammar develop clear, rational, and deductive thought?

How does Latin vocabulary influence English vocabulary?

How have burial customs changed throughout the centuries?

Content

Vocabulary:

Nouns: *avarus, fur, libertus, res*

Verbs: *abest, erat, erant, festinat, pulsat, scribit, superat, vituperat*

Skills

Identify the subjects in Latin sentences where the Nominative has been omitted.

Form and translate verbs in the imperfect tense.

Form and translate verbs in the perfect tense.

Understand the burial customs and beliefs about life after death of the Romans.

Identify new Latin vocabulary and make a connection to English derivatives.

Identify the names, spheres of influence, and symbols of Roman gods and goddesses.

Identify important dates, people, and facts from ancient Roman History.

Resources

Cambridge Latin Course (CLC) Textbook Unit 1 - Stage 7

Lingua Latina Book I Chapter 9

CLC Unit 1 Omnibus

CLC Unit 1 Activity Masters

CLC Unit 1 Teacher Handbook

Quizlet

Cultural and Historical DVDs - *Pompeii: The Last Day*

Maps of Europe

Teacher generated worksheets

Student notebooks

Google Slides

nle.org

Kahoot

Standards

WL.7.1.NM.A	Interpretive Mode
WL.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
WL.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
WL.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
WL.7.1.NM.A.L	Linguistic
WL.7.1.NM.B	Interpersonal Mode
WL.7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in age - appropriate classroom and cultural activities.
WL.7.1.NM.B.3	Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave - takings, and daily interactions.
WL.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
WL.7.1.NM.B.L	Linguistic
WL.7.1.NM.C	Presentational Mode
WL.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.

WL.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.
WL.7.1.NM.C.L	Linguistic