Unit 4 Slaves & Freedmen

Content Area: **World Languages**
Course(s): **Latin 1 CP**
Time Period: **December**
Length: **8 blocks**
Status: **Published**

Transfer Skills

Slaves and Freedmen: The role of slaves and freedmen in Roman society.

Enduring Understandings

By understanding the structural patterns of a language, we discover the rules and principles of that language to respond to new or unanticipated situations and settings.

Classical and modern languages provide a connection to the ancient world and other eras throughout history, linking the past to the present.

Exploring the perspectives, practices products, and languages of different cultures provides insight into one's own culture, and contributes to one's understanding of the diversity of other culture in a global society.

Essential Questions

What can we learn about our own culture from studying another?

How can language and culture influence our lives?

How can learning a language (namely Latin) help us to make connections with other cultures, languages, and settings?

How does the utilization of good grammar develop clear, rational, and deductive thought?

How does Latin vocabulary influence English vocabulary?

How have modern social classes been influenced by those of ancient times?

Content

Slaves: *serva, servus, libertus, fortis, parvus, avarus, bonus, Saturnalia*

Verbs: *timeo, supero, pulso, clamo, narro, audio*

Skills

Identify and form the imperfect and perfect tenses.

Create subject/verb agreement.

Identify new Latin vocabulary and make a connection to English derivatives.

Create simple Latin sentences.

Translate both Latin prose and a Latin conversation.

Compare the life of a Roman slave with that of a freedman.

Understand the value of Saturnalia and other such holidays to the Romans.

Simulate an authentic Roman holiday.

Resources

Cambridge Latin Course (CLC) Textbook Unit 1 - Stage 6

CLC Unit 1 Omnibus

CLC Unit 1 Activity Masters

CLC Unit 1 Teacher Handbook

Cultural and Historical DVDs - Power and Glory of Rome Part I.

Maps of Europe

Quizlet

Kahoot

Teacher generated worksheets

Student notebooks

Google Slides

nle.org

NLE practice exams

Standards

WL.7.1.NM.A	Interpretive Mode
WL.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
WL.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
WL.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
WL.7.1.NM.A.L	Linguistic
WL.7.1.NM.B	Interpersonal Mode
WL.7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in age - appropriate classroom and cultural activities.
WL.7.1.NM.B.3	Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave - takings, and daily interactions.
WL.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
WL.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.

WL.7.1.NM.B.L	Linguistic
WL.7.1.NM.B.L.1	The Novice - Mid language learner understands and communicates at the word level and can use memorized words and phrases independently to:
WL.7.1.NM.C	Presentational Mode
WL.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
WL.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.
WL.7.1.NM.C.L	Linguistic