Unit 3 The Forum

Content Area: **World Languages**
Course(s): **Latin 1 CP**
Time Period: **November**
Length: **10 blocks**
Status: **Published**

Transfer Skills

The Forum: The importance of the Roman Forum, focusing primarily on finance and the law courts.

Enduring Understandings

A shared or common language helps a community function effectively and productively.

By understanding the structural patterns of a language, we discover the rules and principles of that language to respond to new or unanticipated situations and settings.

Classical and modern languages provide a connection to the ancient world and other eras throughout history, linking the past to the present.

Exploring the perspectives, practices products, and languages of different cultures provides insight into one's own culture, and contributes to one's understanding of the diversity of other culture in a global society.

Essential Questions

How does language affect a community?

How does understanding of structural patterns in Latin help with the understanding of one's own language?

Why do we need to connect various eras in world history?

How does Latin vocabulary influence English vocabulary?

How has our current legal system been molded from that of ancient society?

Content

Vocabulary:

Forum: *negotium, forum, basilica, templum*

Verbs: *sum, es, habet, agit, inquit, vendit, rogat*

Question words: *quid, quis, cur*

Pronouns: *ego, tu, nos, vos*

Vocab Lists

Skills

Read and construct simple interrogative sentences.

Define interrogative vocabulary.

Identify and translate the present tense of Latin verbs.

Create subject/verb agreement.

Identify new Latin vocabulary and make a connection to English derivatives.

Explore the many facets of the Roman forum.

Understand the uses and importance of the basilica.

Ask and answer simple Latin questions.

Resources

Cambridge Latin Course (CLC) Textbook Unit 1 - Stage 3

CLC Unit 1 Omnibus

CLC Unit 1 Activity Masters

CLC Unit 1 Teacher Handbook

Cultural and Historical DVDs

Maps of Europe

Teacher generated worksheets

Student notebooks

Google Slides

Dr. Who Season 4, Episode 2 "The Fires of Pompeii"

Quizlet

Kahoot

Standards

WL.7.1.NM.A	Interpretive Mode
WL.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
WL.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
WL.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
WL.7.1.NM.A.L.1	The Novice - Mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text.
WL.7.1.NM.B	Interpersonal Mode

WL.7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in age - appropriate classroom and cultural activities.
WL.7.1.NM.B.3	Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave - takings, and daily interactions.
WL.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
WL.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
WL.7.1.NM.B.L	Linguistic
WL.7.1.NM.B.L.1	The Novice - Mid language learner understands and communicates at the word level and can use memorized words and phrases independently to:
WL.7.1.NM.C	Presentational Mode
WL.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
WL.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.
WL.7.1.NM.C.L	Linguistic
WL.7.1.NM.C.L.1	The Novice - Mid language learner understands and communicates at the word level and can use memorized words and phrases independently to: