Unit 2: Daily Life

Content Area: **World Languages**
Course(s):
Time Period: **October**
Length: **10 blocks**
Status: **Published**

Transfer Skills

Daily Life: Meals, clothing, and social habits of the ancient Romans

Enduring Understandings

A shared or common language helps a community function effectively and productively.

By understanding the structural patterns of a language, we discover the rules and principles of that language to respond to new or unanticipated situations and settings.

Classical and modern languages provide a connection to the ancient world and other eras throughout history, linking the past to the present.

Cultural perspectives are gained by both understanding the language and by experiencing its history, its practices, and its culture.

Essential Questions

What can we learn about our own culture from studying another?

How can language and culture influence our lives?

How can learning a language (namely Latin) help us to make connections with other cultures, languages, and settings?

How does the utilization of good grammar develop clear, rational, and deductive thought?

How does Latin vocabulary influence English vocabulary?

How has modern clothing and food been influenced by ancient society?

Content

Vocabulary:

Food: *cena, ientaculum, prandium, cibus*

Clothing:*toga, tunica*

Verbs: *dormit, gustat, intrat, laudat, salutat*

Skills

Identify and create the Nominative and Accusative Singular forms of the 1st, 2nd, and 3rd declensions.

Understand Latin sentence patterns.

Create simple Latin sentences.

Complete Latin sentences with correct noun or verb form or phrase.

Translate simple Latin prose.

Identify new Latin vocabulary and make a connection to English derivatives.

Describe the foods, clothing, and entertainment at a Roman dinner party.

Evaluate the traditions of ancient Roman society and their influence on modern society.

Ask and answer simple Latin questions.

Resources

Cambridge Latin Course (CLC) Textbook Unit 1 - Stage 2

CLC Unit 1 Omnibus

CLC Unit 1 Activity Masters

CLC Unit 1 Teacher Handbook

Quizlet

Kahoot

Cultural and Historical DVDs

Maps of Europe

Teacher generated worksheets

Student notebooks

Google Slides

Standards

WL.7.1.NM.A	Interpretive Mode
WL.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
WL.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
WL.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
WL.7.1.NM.A.L	Linguistic
WL.7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in age - appropriate classroom and cultural activities.
WL.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.

WL.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
WL.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
WL.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.