Unit 1: The Household

Content Area: **World Languages**
Course(s):
Time Period: **September**
Length: **10 blocks**
Status: **Published**

Transfer Skills

The Household: Identify the members of the Roman family as well as the different rooms in the house.

Enduring Understandings

A shared or common language helps a community function effectively and productively.

By understanding the structural patterns of a language, we discover the rules and principles of that language to respond to new or unanticipated situations and settings.

Classical and modern languages provide a connection to the ancient world and other eras throughout history, linking the past to the present.

Exploring the perspectives, practices products, and languages of different cultures provides insight into one's own culture, and contributes to one's understanding of the diversity of other culture in a global society.

Essential Questions

How can language unify a community?

How does language affect a community?

Why do we need to connect various eras in world history?

What can we learn about our own culture from studying another?

How can language and culture influence our lives?

What can we learn about modern family structure by studying ancient Roman family structure?

Content

Vocabulary:

Family: *mater, pater, filia, filius, canis,* ***servus***

House: *atrium, cubiculum, culina, hortus, tablinum*

triclinium

Verbs: *est, laborat, sedet*

Skills

Greet someone in Latin.

Identify and create the Nominative forms of the 1st, 2nd, and 3rd declensions.

Understand the usage of cases and apply that understanding to comprehension of Latin.

Understand Latin sentence structure.

Identify new Latin vocabulary and make a connection to English derivatives.

Explore the facets of the Roman household.

Compare and contrast Roman everyday life with modern life.

Name each part of a Roman villa and explain the function of each room.

Understand the story of the legendary founding of Rome.

Identify the main geographical structures in Italy (i.e. mountains, rivers, and main cities.)

Resources

Cambridge Latin Course (CLC) Textbook Unit 1 - Stage 1

CLC Unit 1 Omnibus

CLC Unit 1 Activity Masters

CLC Unit 1 Teacher Handbook

Lingua Latina Book I Chapter 1

Quia: www.quia.com

Quizlet

Kahoot

Cultural and Historical DVDs

Maps of Europe

Teacher generated worksheets

Standards

WL.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
WL.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
WL.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
WL.7.1.NM.A.L	Linguistic
WL.7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in age - appropriate classroom and cultural activities.

WL.7.1.NM.B.3	Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave - takings, and daily interactions.
WL.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
WL.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
WL.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.