Unit 2: Vive le Sport/Sports, Health and Daily Life

Content Area: **World Languages**
Course(s): **French 3 CP, French 3 Honors**
Time Period: **October**
Length: **15 blocks**
Status: **Published**

Transfer Skills

To name and describe favorite sports, to talk about your daily activities and personal care, to identify parts of the body, to describe physical features, to explain what you do to stay fit, to tell a doctor what wrong

Enduring Understandings

Safety and health concerns are common and similar across cultures

Available emergency and medical technologies and services can differ significantly across cultures.

Individual and group sports are very prevalent in Francophone states

Activity and health are interrelated.

Essential Questions

What sports do French people enjoy?

How do the French keep in shape?

What some common health issues facing your French peers?

How do medical and emergency services differ from those in France than the US?

What contributes to good health?

How do the healthcare/facilities in my country differ from other countries?

How do other societies publicize, enjoy and participate in sports?

Content

Le pronom y

Le pronom en

Le verbe CROIRE

L’usage de l’article définie avec les parties du corps

Les verbs réfléchis

La construction: je me lave les mains (reflexives and the definite article)

L’impératif des verbs réfléchis

Le passé compose des verbs réfléchis

L’infinitif des verbes réfléchis

Vocabulary: les sports individuels, un peu de gymnastique (les parties du corps), la santé, quelques expressions de temps, pour exprimer son opinion, CROIRE, les occupations de la journée, la toilette, quelques verbes réfléchis

Skills

Student will be able to:

Name and describe your favorite sport

Talk about daily activities and personal care

Identify various parts of the body

Describe a person’s physical features

Explain what you do to stay fit

Tell a doctor what’s wrong when you feel sick or pain

Resources

Text book, "Discovering French Rouge" Valette and Valette

-Le pronom y

-Le pronom en

-Le verbe CROIRE

-L’usage de l’article définie avec les parties du corps

-Les verbs réfléchis

-La construction: je me lave les mains (reflexives and the definite article)

-L’impératif des verbs réfléchis

-Le passé compose des verbs réfléchis

-L’infinitif des verbes réfléchis

- les sports individuels, un peu de gymnastique (les parties du corps), la santé, quelques expressions de temps, pour exprimer son opinion, CROIRE, les occupations de la journée, la toilette, quelques verbes réfléchis

Workbook

Wordreference.com (online dictionary)

Quizlet.com (website to create interactive flashcards, games, and quizzes)

Classzone.com (online textbook)

Google Classroom

Google Slides

Google Docs

Chromebooks

Document Camera

YouTube

Maps

Twitter

Student Notebooks

Standards

0xWL.7.1.NH.A.1	Recognize familiar words and phrases, understand the main idea, and infer the meaning of some highly contextualized, unfamiliar spoken or written words in culturally authentic materials using electronic information and other sources related to targeted themes.
0xWL.7.1.NH.A.2	Demonstrate comprehension of a series of oral and written directions, commands, and requests through appropriate physical response.

0xWL.7.1.NH.A.3	Recognize some common gestures and cultural practices associated with target culture(s).
0xWL.7.1.NH.A.4	Identify people, places, objects, and activities in daily life based on oral or written descriptions.
0xWL.7.1.NH.A.5	Demonstrate comprehension of short conversations and brief written messages on familiar topics.
0xWL.7.1.NH.A.7	Occasionally infer the meaning of a few unfamiliar words in highly contextualized situations.
0xWL.7.1.NH.A.8	Identify some unique linguistic elements in English and the target language.
0xWL.7.1.NH.B.1	Use digital tools to exchange basic information by recombining memorized words, phrases, and sentences on topics related to self and targeted themes.
0xWL.7.1.NH.B.2	Give and follow a series of oral and written directions, commands, and requests for participating in age - and level - appropriate classroom and cultural activities.
0xWL.7.1.NH.B.3	Imitate appropriate gestures, intonation, and common idiomatic expressions of the target culture(s)/language during daily interactions.
0xWL.7.1.NH.B.4	Ask and respond to questions, make requests, and express preferences in various social situations.
0xWL.7.1.NH.B.5	Converse on a variety of familiar topics and/or topics studied in other content areas.
0xWL.7.1.NH.C.1	Recombine basic information at the word and sentence level related to self and targeted themes to create a multimedia - rich presentation to be shared virtually with a target language audience.
0xWL.7.1.NH.C.2	Create and present brief messages, poems, rhymes, songs, short plays, or role - plays using familiar vocabulary orally or in writing.
0xWL.7.1.NH.C.3	Describe in writing people and things from the home and school environment.
0xWL.7.1.NH.C.4	Tell or retell stories from age - and level - appropriate, culturally authentic materials orally or in writing.
0xWL.7.1.NH.C.5	Tell or write about cultural products associated with the tar get culture(s) and identify how the products and practices are derived from the cultural perspectives.