Unit 5: Talking About The Past

Content Area: **World Languages**
Course(s): **French 2 CP, French 2 Honors**
Time Period: **April**
Length: **15 blocks**
Status: **Published**

Enduring Understandings

How teens in France and the US spend their week-ends

How people in France and the US appreciate the countryside

(Communication) Students will be able to talk about individual sports, helping out at home, and what they did over the weekend or during vacation.

(Linguistic) Students will learn to describe and narrate past events using the passé composé

(Critical thinking) There are similarities and differences between the passé compose in French and the past tense in English

(Cultural) There are similarities and differences between weekend and sport activities popular in France and the importance of leisure time to the French people.

Essential Questions

What do young French people do on the weekends?

How do you take the subway in Paris?

How does travel in Europe differ from the US?

What role does proximity play in travel decisions for the French?

What are major characteristics of France's geography?

How are leisure and sport activities changing in France?

How do we get from one place to another?

How are common travel practices in my country similar and/or different to the travel practices in other countries?

How do you determine when and how much leisure time you have?

How, where, and with whom do you spend leisure time?

Content

Structure:

Review: Le passé composé avec avoir

Review: Le passé composé forme négative

Review: les questions au passé composé

Le verbe PRENDRE et METTRE (apprendre, comprendre, permettre, promettre)

Le verbe VOIR

Quelques participes passé irréguliers (avoir, être, faire, mettre, prendre, voir)

Quelqu'un, quelque chose et leurs contraires

Review: le passé compose du verbe aller

Le verbs comme SORTIR et PARTIR (dormir)

Review: le passé compose avec être

L'expression il y a

Vocabulary: un week-end en ville, un week-end à Paris, un week-end à la compagne, expression pour la conversation, quelques expressions de temps, les verbes conjugués avec être

Skills

Student will be able to:

Describe your own week end activities; whether you stay home or go out

Talk about your other leisure activities

To describe what you see when you go for a walk or a drive in the country

To describe what you did yesterday, last weekend or last summer

To talk more generally about what happened in the past

Resources

Discovering French Blanc unit 2

Discovering French Blanc unit 2

-Le passé composé avec avoir

-Le passé composé forme négative

-les questions au passé composé

-Le verbe PRENDRE et METTRE (apprendre, comprendre, permettre, promettre)

-Le verbe VOIR

-Quelques participes passé irréguliers (avoir, être, faire, mettre, prendre, voir)

-Quelqu'un, quelque chose et leurs contraires

-le passé compose du verbe aller

-Le verbs comme SORTIR et PARTIR (dormir)

-le passé compose avec être

-L'expression il y a

-un week-end en ville, un week-end à Paris, un week-end à la compagne, expression pour la conversation, quelques expressions de temps, les verbes conjugués avec être

Google Classroom

Google Slides

Google Docs

Chromebooks

Document Camera

Remind 101

Student Notebooks

Quizlet.com (website to create interactive flashcards, games, and quizzes)

Vocabulary Llists "un week-end en ville" "un week-end a Paris" un week-end a la campagne"

Teacher Created Worksheets/Packets

Wordreference.com (online dictionary)

Classzone.com (online textbook)

Standards

WL.7.1.NM.A.1	Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information and other sources related to targeted themes.
WL.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
WL.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
WL.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
WL.7.1.NM.A.5	Demonstrate comprehension of brief oral and written messages using age - and level - appropriate, culturally authentic materials on familiar topics.
WL.7.1.NM.B.1	Use digital tools to exchange basic information at the word and memorized - phrase level related to self and targeted themes.
WL.7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in age - appropriate classroom and cultural activities.
WL.7.1.NM.B.3	Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave - takings, and daily interactions.
WL.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
WL.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
WL.7.1.NM.C.1	Use basic information at the word and memorized - phrase level to create a multimedia - rich presentation on targeted themes to be shared virtually with a target language audience.
WL.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
WL.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.
WL.7.1.NM.C.4	Present information from age - and level - appropriate, culturally authentic materials orally or in writing.
WL.7.1.NM.C.5	Name and label tangible cultural products and imitate cultural practices from the target culture(s).