Unit 4: Describing Oneself To Others

Content Area: **World Languages**
Course(s): **French 2 CP, French 2 Honors**
Time Period: **February**
Length: **15 blocks**
Status: **Published**

Enduring Understandings

Adjectives have masculine and feminine agreement unlike English

There is a distinction between formal and informal address.

Essential Questions

How do I describe others in a basic way?

How do I describe relationships between people?

How do I talk about myself and my background in the target language?

How does language change according to the person being spoken to?

Content

Structure:

Les expressions avec être

Les adjective: formes et position

Quelques adjectifs irréguliers

C'est ou Il est

Les expressions avec avoir

Les expressions avec faire

Les questions avec inversion

Le verbe ALLER

La construction aller + infinitif

Le verbe VENIR

La construction venir + infinitif

Le présent avec depuis

Vocabulary: l'identité, la nationalité, la famille et les amis, la profession, quelques professions, les présentations, au téléphone, quelques expression avec être, quelques descriptions, la personnalité, quelques expression avec avoir, quelques expressions avec faire

Skills

Student will be able to:

Give basic information about yourself and your family

Name many professions

Describe your friends and other people

Say how you feel

Talk about what you plan to do and what you have recently done

Introduce your friends to other people

Make a telephone call

Resources

Discovering French Blanc unit 1

Discovering French Blanc unit 1

-Les expressions avec être

-Les adjective: formes et position

-Quelques adjectifs irréguliers

-C'est ou Il est

-Les expressions avec avoir

-Les expressions avec faire

-Les questions avec inversion

-Le verbe ALLER

-La construction aller + infinitif

-Le verbe VENIR

-La construction venir + infinitif

-Le présent avec depuis

- l'identité, la nationalité, la famille et les amis, la profession, quelques professions, les présentations, au téléphone, quelques expression avec être, quelques descriptions, la personnalité, quelques expression avec avoir, quelques expressions avec faire

Google Classroom

Google Slides

Google Docs

Chromebooks

Document Camera

Remind 101

Student Notebooks

Quizlet.com (website to create interactive flashcards, games, and quizzes)

Vocabulary Llists ""l'identite" "la famille et les amis" les professions" "les presentations"

Teacher Created Worksheets/Packets

Wordreference.com (online dictionary)

Classzone.com (online textbook)

Standards

WL.7.1.NM.A.1	Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information and other sources related to targeted themes.
WL.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
WL.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
WL.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
WL.7.1.NM.A.5	Demonstrate comprehension of brief oral and written messages using age - and level -

	appropriate, culturally authentic materials on familiar topics.
WL.7.1.NM.B.1	Use digital tools to exchange basic information at the word and memorized - phrase level related to self and targeted themes.
WL.7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in age - appropriate classroom and cultural activities.
WL.7.1.NM.B.3	Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave - takings, and daily interactions.
WL.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
WL.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
WL.7.1.NM.C.1	Use basic information at the word and memorized - phrase level to create a multimedia - rich presentation on targeted themes to be shared virtually with a target language audience.
WL.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
WL.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.
WL.7.1.NM.C.4	Present information from age - and level - appropriate, culturally authentic materials orally or in writing.
WL.7.1.NM.C.5	Name and label tangible cultural products and imitate cultural practices from the target culture(s).