Unit 3: Les Repas / Food and Meals

Content Area: **World Languages**
Course(s): **French 2 CP, French 2 Honors**
Time Period: **December**
Length: **15 blocks**
Status: **Published**

Transfer Skills

to talk about favorite foods, to describe meals, to prepare a shopping list and do the grocery shopping, to order a meal in a restaurant, to set the table, to ask people to do things for you

Enduring Understandings

(Communication) Students will be able to buy food and order a meal

(Linguistic) Students will learn to express quantities and use of object pronouns

(Critical thinking) Students will begin to understand the concept of the partitive and to observe the difference between object pronouns in French and in English

(Cultural) Students will learn about French meals, restaurants, and cafeterias as well as grocery shopping habits in France

Essential Questions

How do foods reflect cultural differences?

How are the popular foods/meal times of the United States different from other countries?

Why is food shopping different from country to country?

Why do eating habits differ depending on your location?

How do I know what foods I might like in France?

How do I order in a francophone country?

How do I know proper etiquette when dining in France?

How are the practices of purchasing foods similar and different among countries?

Content

Structure:

Le verbe VOULOIR

Le verbe PRENDRE (apprendre, comprendre)

L'article partitif, de, de la

L'article partitif dans les phrases négatives

Le verbe BOIRE

Les pronoms compléments à l'impératif

Les pronoms compléments me, te, nous, vous

Les verbes POUVOIR et DEVOIR

Le verbe CONNAITRE

Les pronoms compléments le, la les

La place des pronoms à l'impératif

Les pronoms compléments lui, leur

Les verbes DIRE et ECRIRE

Vocabulary: les repas et la table, la nourriture et les boissons, les fruits et les légumes, les services personnels, verbes suivis d'un complément indirect

Skills

Student will be able to:

Talk about favorite foods

Describe the different meals of the day

Prepare a shopping list

Do the grocery shopping

Order a meal in a restaurant

Set the table

Ask people to do things for you

Resources

Discovering French Bleu unit 8

Discovering French Bleu Workbook unit 8

-Le verbe VOULOIR

-Le verbe PRENDRE (apprendre, comprendre)

-L'article partitif, de, de la

-L'article partitif dans les phrases négatives

-Le verbe BOIRE

-Les pronoms compléments à l'impératif

-Les pronoms compléments me, te, nous, vous

-Les verbes POUVOIR et DEVOIR

-Le verbe CONNAITRE

-Les pronoms compléments le, la les

-La place des pronoms à l'impératif

-Les pronoms compléments lui, leur

-Les verbes DIRE et ECRIRE

- les repas et la table, la nourriture et les boissons, les fruits et les légumes, les services personnels, verbes suivis d'un complément indirect

Google Classroom

Google Slides

Google Docs

Chromebooks

Document Camera

Remind 101

Student Notebooks

Quizlet.com (website to create interactive flashcards, games, and quizzes)

Vocabulary Llists "les repas et la table" "la norriture et les boissons" "les fruits et les legumes"

Teacher Created Worksheets/Packets

Wordreference.com (online dictionary)

Classzone.com (online textbook)

Standards

WL.7.1.NM.A.1	Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information and other sources related to targeted themes.
WL.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
WL.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
WL.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
WL.7.1.NM.A.5	Demonstrate comprehension of brief oral and written messages using age - and level - appropriate, culturally authentic materials on familiar topics.
WL.7.1.NM.B.1	Use digital tools to exchange basic information at the word and memorized - phrase level related to self and targeted themes.
WL.7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in age - appropriate classroom and cultural activities.
WL.7.1.NM.B.3	Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave - takings, and daily interactions.
WL.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
WL.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
WL.7.1.NM.C.1	Use basic information at the word and memorized - phrase level to create a multimedia - rich presentation on targeted themes to be shared virtually with a target language audience.
WL.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
WL.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.
WL.7.1.NM.C.4	Present information from age - and level - appropriate, culturally authentic materials orally or in writing.
WL.7.1.NM.C.5	Name and label tangible cultural products and imitate cultural practices from the target culture(s).