# Unit 3: Les Repas / Food and Meals 

Content Area: World Languages
Course(s): French 2 CP
Time Period: December
Length:
Status:
15 blocks
Published

## Transfer Skills

to talk about favorite foods, to describe meals, to prepare a shopping list and do the grocery shopping, to order a meal in a restaurant, to set the table, to ask people to do things for you

## Enduring Understandings

(Communication) Students will be able to buy food and order a meal
(Linguistic) Students will learn to express quantities and use of object pronouns
(Critical thinking) Students will begin to understand the concept of the partitive and to observe the difference between object pronouns in French and in English
(Cultural) Students will learn about French meals, restaurants, and cafeterias as well as grocery shopping habits in France

## Essential Questions

How do foods reflect cultural differences?
How are the popular foods/meal times of the United States different from other countries?
Why is food shopping different from country to country?
Why do eating habits differ depending on your location?
How do I know what foods I might like in France?
How do I order in a francophone country?
How do I know proper etiquette when dining in France?
How are the practices of purchasing foods similar and different among countries?

## Structure:

Le verbe VOULOIR
Le verbe PRENDRE (apprendre, comprendre)
L'article partitif, de, de la
L'article partitif dans les phrases négatives
Le verbe BOIRE

Les pronoms compléments à l'impératif
Les pronoms compléments me, te, nous, vous
Les verbes POUVOIR et DEVOIR
Le verbe CONNAITRE
Les pronoms compléments le, la les
La place des pronoms à l'impératif
Les pronoms compléments lui, leur
Les verbes DIRE et ECRIRE

Vocabulary: les repas et la table, la nourriture et les boissons, les fruits et les légumes, les services personnels, verbes suivis d'un complément indirect

## Skills

Student will be able to:
Talk about favorite foods
Describe the different meals of the day
Prepare a shopping list
Do the grocery shopping
Order a meal in a restaurant
Set the table
Ask people to do things for you

## Resources

Discovering French Bleu unit 8
Discovering French Bleu Workbook unit 8
-Le verbe VOULOIR
-Le verbe PRENDRE (apprendre, comprendre)
-L'article partitif, de, de la
-L'article partitif dans les phrases négatives
-Le verbe BOIRE
-Les pronoms compléments à l'impératif
-Les pronoms compléments me, te, nous, vous
-Les verbes POUVOIR et DEVOIR
-Le verbe CONNAITRE
-Les pronoms compléments le, la les
-La place des pronoms à l'impératif
-Les pronoms compléments lui, leur
-Les verbes DIRE et ECRIRE

- les repas et la table, la nourriture et les boissons, les fruits et les légumes, les services personnels, verbes suivis d'un complément indirect

Google Classroom
Google Slides
Google Docs
Chromebooks
Document Camera
Remind 101
Student Notebooks
Quizlet.com (website to create interactive flashcards, games, and quizzes)

Vocabulary Llists "les repas et la table" "la norriture et les boissons" "les fruits et les legumes"

## Teacher Created Worksheets/Packets

Wordreference.com (online dictionary)
Classzone.com (online textbook)

## Standards

| WL.7.1.NM.A. 1 | Recognize familiar spoken or written words and phrases contained in culturally authentic <br> materials using electronic information and other sources related to targeted themes. |
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| WL.7.1.NM.A. 2 | Demonstrate comprehension of simple, oral and written directions, commands, and <br> requests through appropriate physical response. |
| WL.7.1.NM.A. 3 | Recognize a few common gestures and cultural practices associated with the target <br> culture(s). |
| WL.7.1.NM.A. 4 | Identify familiar people, places, and objects based on simple oral and/or written <br> descriptions. |
| WL.7.1.NM.A. 5 | Demonstrate comprehension of brief oral and written messages using age - and level - <br> appropriate, culturally authentic materials on familiar topics. |
| WL.7.1.NM.B. 1 | Use digital tools to exchange basic information at the word and memorized - phrase level <br> related to self and targeted themes. |
| Wive and follow simple oral and written directions, commands, and requests when |  |

