Unit 1: Le Shopping

Content Area: **World Languages**
Course(s): **French 2 CP**
Time Period: **September**
Length: **15 blocks**
Status: **Published**

Transfer Skills

to name and describe clothes, to discuss style, to shop for clothes and other items, to talk about money, to make comparisons, to point out certain people and objects

Enduring Understandings

(Communication) Students will be able to shop for clothes, describe what people are wearing, and make comparisons.

(Linguistic) Students will learn the present tense of IR and RE verbs, the imperative and comparative forms of adjectives

(Critical thinking) Students will observe similarities and differences in the ways French and English make commands and express comparisons

(Cultural) Students will become aware of the French concept of style and the ways in which young people earn and spend money

Essential Questions

How does clothing affect the culture and climate of a country?

How does buying in North American markets differ from purchasing in western countries?

Why is Paris the fashion capitol of the world?

How does the clothing people wear reflect the society in which the people live?

How is the clothing I wear different than the clothing an adolescent in another country wears?

Content

Structure:

Le verbes ACHETER et PREFERER

L’adjectif démonstratif ce

L’adjectif interrogatif quel

Le verbe METTRE

Les verbes réguliers en IR

Les adjectifs beau, nouveau, et vieux

La comparaison avec les adjectifs

Le pronom on

Les verbes réguliers en RE

L’impératif

Vocabulary: les vêtements, d’autre vêtements et accessoires, dans un magasin, les nombres de 100-1000, verbes comme acheter et préférer, verbes régulier en IR, expressions pour la conversation, l’argent, verbes régulier en RE

Skills

Student will be able to:

Name and discuss the clothes you wear

Discuss style

Shop for clothes and other items

Talk about money

Make comparisons

Point out certain people or objects

Resources

Discovering French Bleu unit 6

Discovering French Bleu Workbook unit 6

-Le verbes ACHETER et PREFERER

-L’adjectif démonstratif ce

-L’adjectif interrogatif quel

-Le verbe METTRE

-Les verbes réguliers en IR

-Les adjectifs beau, nouveau, et vieux

-La comparaison avec les adjectifs

-Le pronom on

-Les verbes réguliers en RE

-L’impératif

-les vêtements, d’autre vêtements et accessoires, dans un magasin, les nombres de 100-1000, verbes comme acheter et préférer, verbes régulier en IR, expressions pour la conversation, l’argent, verbes régulier en RE

Google Classroom

Google Slides

Google Docs

Chromebooks

Document Camera

Remind 101

Student Notebooks

Quizlet.com

Vocabulary Llists "les vetements" & "d'autres vetements et accesoires" & "dans un magasin"

Teacher Created Worksheets/Packets

Standards

WL.7.1.NM.A	Interpretive Mode
WL.7.1.NM.A.1	Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information and other sources related to targeted themes.
WL.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
WL.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target

	culture(s).
WL.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
WL.7.1.NM.A.5	Demonstrate comprehension of brief oral and written messages using age - and level - appropriate, culturally authentic materials on familiar topics.
WL.7.1.NM.A.L	Linguistic
WL.7.1.NM.B	Interpersonal Mode
WL.7.1.NM.B.1	Use digital tools to exchange basic information at the word and memorized - phrase level related to self and targeted themes.
WL.7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in age - appropriate classroom and cultural activities.
WL.7.1.NM.B.3	Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave - takings, and daily interactions.
WL.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
WL.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
WL.7.1.NM.B.L	Linguistic
WL.7.1.NM.C	Presentational Mode
WL.7.1.NM.C.1	Use basic information at the word and memorized - phrase level to create a multimedia - rich presentation on targeted themes to be shared virtually with a target language audience.
WL.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
WL.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.
WL.7.1.NM.C.4	Present information from age - and level - appropriate, culturally authentic materials orally or in writing.
WL.7.1.NM.C.5	Name and label tangible cultural products and imitate cultural practices from the target culture(s).
WL.7.1.NM.C.L	Linguistic