Unit 8: Gathering Information

Content Area: **World Languages**
Course(s): **French 1 CP**
Time Period: **April**
Length: **8 blocks**
Status: **Published**

Enduring Understandings

Learning a different language/culture leads to greater understanding of one's own language and culture.

Language learning involves acquiring strategies to fill communication gaps.

Cultural perspectives are gained by using the language and through experience with its products and practices.

Sports bring together the people of a culture or country.

Staying active contributes to being a healthy individual.

Essential Questions

How can I become a more effective reader, writer, speaker and listener in languages other than English?

How does the language I'm studying help me to better understand my native language?

What can I already communicate in my new language?

How is culture expressed through sports?

What contributes to good health?

Content

Structure

Reinforcement of er verbs in the present tense and irregulars *to be, to go, to like, to do, to make,*

Verb + infinitive,

Interrogative construction,

Introduction to

Vocabulary

Activities, Sports, Likes and Dislikes, Daily Routine, Interrogatives, Musical Instrument

Skills

Ask others to provide personal information.

Ask others what they do in their free time.

Ask others about their family and friends.

Discuss personal information with others.

Discuss my daily routine.

Identify and use interrogative expressions.

Evaluate how culture influences activities.

Resources

Discovering French Bleu unit 8

Discovering French Bleu Workbook unit 8

-Reinforcement of er verbs in the present tense and irregulars *to be, to go, to like, to do, to make*

-Verb + infinitive,

-Interrogative construction

-Activities, Sports, Likes and Dislikes, Daily Routine, Interrogatives, Musical Instrument

Google Classroom

Google Slides

Google Docs

Chromebooks

Document Camera

Remind 101

Student Notebooks

Quizlet.com

Vocabulary Llists "les repas et la nourriture" "a la cantine" "un client difficile" & "pique-nique"

Teacher Created Worksheets/Packets

Standards

WL.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
WL.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
WL.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
WL.7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in age - appropriate classroom and cultural activities.
WL.7.1.NM.B.3	Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave - takings, and daily interactions.
WL.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
WL.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
WL.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
WL.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.