Unit 5: Day In, Day Out

Content Area: **World Languages**
Course(s): **French 1 CP**
Time Period: **January**
Length: **10 blocks**
Status: **Published**

Enduring Understandings

Learning a different language/culture leads to greater understanding of one's own language and culture.

Language learning involves acquiring strategies to fill communication gaps.

Cultural perspectives are gained by using the language and through experience with its products and practices.

Geography and tradition influences our society, its institutions and products like food.

The concept and value of time varies from culture to culture.

Essential Questions

How can I become a more effective reader, writer, speaker and listener in languages other than English?

How does the language I'm studying help me to better understand my native language?

What can I already communicate in my new language?

How does time play a role in influencing a society?

How is culture expressed in every day traditions and practices?

Content

Structure

Reinforcement of être,

The verb Faire,

Expressions of possession,

Expressing the 24 hour clock

Vocabulary:

Days, Months, Seasons, Weather expressions, Hours and minutes

Skills

Identify the days of week and months of the year.

Express time and date.

Explain at what time an event takes place.

Describe the weather and seasons.

Explain when my birthday is and that of my family members.

Express the 24 hour clock.

Resources

Discovering French Bleu unit 5

Discovering French Bleu Workbook unit 5

-Reinforcement of être

-The verb Faire

-Expressions of possession

-Expressing the 24 hour clock

-Days, Months, Seasons, Weather expressions, Hours and minutes

Google Classroom

Google Slides

Google Docs

Chromebooks

Document Camera

Remind 101

Student Notebooks

Quizlet.com

Vocabulary Llists "la ville et la maison" "weekend a Paris" "au cafe de l'univers" & "mes voisins"

Teacher Created Worksheets/Packets

Standards

WL.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
WL.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
WL.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
WL.7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in age - appropriate classroom and cultural activities.
WL.7.1.NM.B.3	Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave - takings, and daily interactions.
WL.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
WL.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
WL.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
WL.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.