Unit 6: Leisure Activities

Content Area: **World Languages**
Course(s): **French 1 CP**
Time Period: **February**
Length: **10 blocks**
Status: **Published**

Enduring Understandings

Learning a different language/culture leads to greater understanding of one's own language and culture.

Language learning involves acquiring strategies to fill communication gaps.

Cultural perspectives are gained by using the language and through experience with its products and practices.

Leisure activities and past times are affected by geography and vary throughout the regions of the world.

Essential Questions

How can I become a more effective reader, writer, speaker and listener in languages other than English?

How does the language I'm studying help me to better understand my native language?

What can I already communicate in my new language?

How does my after school activities differ from those of students in the Francophone worlds?

What activities are unique to French speaking communities?

How does my daily schedule differ from that of a French speaking student?

How do cultural beliefs influence free time?

Content

Structure

Introduction of regular er verbs

Vocabulary

Sports, Leisure Activities, Past times, Likes and Dislikes

Skills

Identify after school activities.

Describe what I like and don't like to do.

Express what myself and others do in our free time.

Compare and contrast my activities to those of French students.

Ask others what they like to do.

Express preferences.

Express how well and how often I do certain activities.

Resources

Discovering French Bleu unit 6

Discovering French Bleu Workbook unit 6

-Introduction of regular er verbs

-Sports, Leisure Activities, Past times, Likes and Dislikes

Google Classroom

Google Slides

Google Docs

Chromebooks

Document Camera

Remind 101

Student Notebooks

Quizlet.com

Vocabulary Llists "l'achat des vetements" "rien n'est parfait" "un choix difficile" & "alice a un job"

Teacher Created Worksheets/Packets

Standards

WL.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
WL.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
WL.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
WL.7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in age - appropriate classroom and cultural activities.
WL.7.1.NM.B.3	Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave - takings, and daily interactions.
WL.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
WL.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
WL.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
WL.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.