Unit 4: Shopping for Food & Feasts

Content Area: **World Languages**
Course(s): **French 1 CP**
Time Period: **December**
Length: **8 blocks**
Status: **Published**

Enduring Understandings

Learning a different language/culture leads to greater understanding of one's own language and culture.

Language learning involves acquiring strategies to fill communication gaps.

Cultural perspectives are gained by using the language and through experience with its products and practices.

Geography influences our society and its institutions.

A variety of activities are important in our community.

Essential Questions

How can I become a more effective reader, writer, speaker and listener in languages other than English?

How does the language I'm studying help me to better understand my native language?

What can I already communicate in my new language?

How do I schedule meetings with friends and family?

How does culture influence food choices?

What types of places are integral parts of my community?

Can a food define a culture?

Content

Structure

Present tense of regular –er verbs,

Verbs of volition,

Reinforcement of avoir,

Contractions ,

Reinforcement of indefinite articles

Vocabulary

Foods, drinks, table settings, wants and wishes

Skills

Identify food and drinks.

Describe the cultural importance of food in French society.

Order food and drink in a restaurant.

Express food preferences.

Identify and understanding table manners and etiquette.

Describe and explain the French café as a social institution.

Resources

Discovering French Bleu unit 4

Discovering French Bleu Workbook unit 4

-Present tense of regular –er verbs

-Verbs of volition

-Reinforcement of avoir

-Contractions

-Reinforcement of indefinite articles

-Foods, drinks, table settings, wants and wishes

Google Classroom

Google Slides

Google Docs

Chromebooks

Document Camera

Remind 101

Student Notebooks

Quizlet.com

Vocabulary Llists "les personnes et les objets" "vive la difference" "le copain de Mireille" & "la voiture de Roger"

Teacher Created Worksheets/Packets

Standards

WL.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
WL.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
WL.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
WL.7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in age - appropriate classroom and cultural activities.
WL.7.1.NM.B.3	Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave - takings, and daily interactions.
WL.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
WL.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
WL.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
WL.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.