

# Unit 7: Invitations

Content Area: **Language Arts Literacy**  
Course(s): **French 1 CP**  
Time Period: **March**  
Length: **10 blocks**  
Status: **Published**

## **Enduring Understandings**

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Learning a different language/culture leads to greater understanding of one's own language and culture.

Language learning involves acquiring strategies to fill communication gaps.

Cultural perspectives are gained by using the language and through experience with its products and practices.

Family relationships, traditions and celebrations are affected by geography and vary throughout the regions of the world.

People around the world live differently depending on factors such as culture, geography and tradition.

## **Essential Questions**

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How can I become a more effective reader, writer, speaker and listener in languages other than English?

How does the language I'm studying help me to better understand my native language?

What can I already communicate in my new language?

How do cultural beliefs influence celebrations?

How do celebrations vary from culture to culture?

## **Content**

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### Structure

Expressions of desire and regret,

Contractions,

Prepositional phrases,

Irregular verbs (être, pouvoir, vouloir, devoir),

Negative construction

## Vocabulary

Time, Date, Days of the Week, “to be”, locations, prepositions, party terms

## **Skills**

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Discuss what I’m doing in my free time.

Invite others to events.

Accept and decline invitations.

Express disappointment.

Express regret.

Explain priorities.

Describe and experience cultural celebrations.

Evaluate similarities and differences in celebrations between the U.S. and French speaking countries.

## **Resources**

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Discovering French Bleu unit 7

Discovering French Bleu Workbook unit 7

-Expressions of desire and regret

-Contractions

-Prepositional phrases

-Irregular verbs (être, pouvoir, vouloir, devoir)

-Negative construction

-Time, Date, Days of the Week, “to be”, locations, prepositions, party terms

Google Classroom

Google Slides

Google Docs

Chromebooks

Document Camera

Remind 101

Student Notebooks

Quizlet.com

Vocabulary Lists "le weekend et les vacances" "vive le week-end" "l'alibi" & "qui a de la chance"

Teacher Created Worksheets/Packets

## Standards

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WL.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
WL.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
WL.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
WL.7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in age - appropriate classroom and cultural activities.
WL.7.1.NM.B.3	Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave - takings, and daily interactions.
WL.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
WL.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
WL.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
WL.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.

