# Unit 10: My Year In Review

Content Area: **World Languages**
Course(s): **French 1 CP**
Time Period: **June**
Length: **8 blocks**
Status: **Published**

## Enduring Understandings

Learning a different language/culture leads to greater understanding of one's own language and culture.

Language learning involves acquiring strategies to fill communication gaps.

Cultural perspectives are gained by using the language and through experience with its products and practices.

Geography and tradition influences our society, its institutions and products.

One can learn about another culture and language and understand its beliefs and customs through traveling there.

## Essential Questions

How can I become a more effective reader, writer, speaker and listener in languages other than English?

How does the language I'm studying help me to better understand my native language?

What can I already communicate in my new language?

What is a typical school day like for a French teenager?

How does my school day differ from that of a French teenager?

How is value of education differ in France versus in the US?

## Content

Structure

Reinforcement of er verbs in present tense ,

Review of irregular verbs(avoir, etre, faire, aller,),

Introduction to the passé compose of regular er verbs,

Commands,

Review of articles

Contractions and inversion

Vocabulary

Sports, School building, School supplies, school subjects, descriptive adjectives, commands, activities

## Skills

Identify school subjects and supplies.

Describe my school day.

Talk  about events in the past.

Describe  my classmates and friends.

Describe  my classroom and school.

Explain what I need to bring to school.

## Resources

Discovering French Bleu unit 10

Discovering French Bleu Workbook unit 10

Google Classroom

Google Slides

Google Docs

Chromebooks

Document Camera

Remind 101

Student Notebooks

Quizlet.com

Vocabulary Llists

Teacher Created Worksheets/Packets

## Standards

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| WL.7.1.NM.A.2 | Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response. |
| WL.7.1.NM.A.3 | Recognize a few common gestures and cultural practices associated with the target culture(s). |
| WL.7.1.NM.A.4 | Identify familiar people, places, and objects based on simple oral and/or written descriptions. |
| WL.7.1.NM.B.2 | Give and follow simple oral and written directions, commands, and requests when participating in age - appropriate classroom and cultural activities. |
| WL.7.1.NM.B.3 | Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave - takings, and daily interactions. |
| WL.7.1.NM.B.4 | Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases. |
| WL.7.1.NM.B.5 | Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas. |
| WL.7.1.NM.C.2 | Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits. |
| WL.7.1.NM.C.3 | Copy/write words, phrases, or simple guided texts on familiar topics. |