# Unit 9: Passport to France

Content Area: **Language Arts Literacy**
Course(s): **French 1 CP**
Time Period: **May**
Length: **10 blocks**
Status: **Published**

## Enduring Understandings

Learning a different language/culture leads to greater understanding of one's own language and culture.

Language learning involves acquiring strategies to fill communication gaps.

Cultural perspectives are gained by using the language and through experience with its products and practices.

Leisure activities can  bring together the people of a culture or country.

Geography influences leisure  activities and travel practices

## Essential Questions

How can I become a more effective reader, writer, speaker and listener in languages other than English?

How does the language I'm studying help me to better understand my native language?

How is culture expressed through products and practices?

How do we get from one place to another?

Why do people travel to the countries of the target language?

What are essential landmarks and places of interest in France?

What regions in France best suit my interests?

## Content

Structure

Reinforcement of verbs in present tense of er verbs and irregulars *to be, to go, to have, to want, to be able to, to do*

Inversion

Adjective agreement

Interrogative expressions

Vocabulary

Clothing, colors, body parts, weather, direction, travel related vocabulary, landmarks, transportation words, locations

## Skills

Identify clothing.

Identify colors.

Describe what I would wear in different settings.

Discuss travel plans.

Identify various regions and landmarks in France.

Make travel reservations.

Ask directions.

Identify and describe symbols that define the French culture.

Identify  realia.

Compare the climate and activities one can do in various regions.

## Resources

Discovering French unit 9

Discovering French Workbook unit 9

-Reinforcement of verbs in present tense of er verbs and irregulars *to be, to go, to have, to want, to be able to, to do*

- Inversion

- Adjective agreement

- Interrogative expressions

-Clothing, colors, body parts, weather, direction, travel related vocabulary, landmarks, transportation words, locations

Google Classroom

Google Slides

Google Docs

Chromebooks

Document Camera

Remind 101

Student Notebooks

Quizlet.com

Vocabulary Llists

Teacher Created Worksheets/Packets

## Standards

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| WL.7.1.NM.A.2 | Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response. |
| WL.7.1.NM.A.3 | Recognize a few common gestures and cultural practices associated with the target culture(s). |
| WL.7.1.NM.A.4 | Identify familiar people, places, and objects based on simple oral and/or written descriptions. |
| WL.7.1.NM.B.2 | Give and follow simple oral and written directions, commands, and requests when participating in age - appropriate classroom and cultural activities. |
| WL.7.1.NM.B.3 | Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave - takings, and daily interactions. |
| WL.7.1.NM.B.4 | Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases. |
| WL.7.1.NM.B.5 | Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas. |
| WL.7.1.NM.C.2 | Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits. |
| WL.7.1.NM.C.3 | Copy/write words, phrases, or simple guided texts on familiar topics. |