Unit 2: Family & Friends

Content Area: **Language Arts Literacy**
Course(s): **French 1 CP**
Time Period: **October**
Length: **8 blocks**
Status: **Published**

Transfer Skills

Describing relationships and personality traits

Enduring Understandings

Language connects people.

Learning a different language/culture leads to greater understanding of one's own language and culture.

Language learning involves acquiring strategies to fill communication gaps.

Cultural perspectives are gained by using the language and through experience with its products and practices.

Geography influences our society and its institutions.

Family relationships, traditions and celebrations vary throughout the regions of the world.

Essential Questions

How is my school day different than the school day of a student who speaks the language I am studying?

How can I describe my friends and family in the language that I'm studying?

Why are family celebrations and milestones important?

How does the language I'm studying help me to better understand my native language?

How does the family differ from one culture to another?

What can I already communicate in my new language?

Content

Structure

Definite/indefinite articles,

Noun/adjective agreement,

Avoir and être

Vocabulary

School subjects, employees, and supplies. Descriptive and quantitative adjectives, family members and friends, time

Skills

Tell time/tell at what time an event takes place

Describe what subjects you take in school and express some opinions about them

Tell what school supplies you need for different classes

Describe objects in the classroom

Compare and contrast school schedule of a typical U.S. student to a student living in a country where the target language is spoken

Identify and describe my friends and family

Identify and describe pets

Resources

Discovering French Bleu unit 2

Discovering French Bleu Workbook unit 2

-Definite/indefinite articles

-Noun/adjective agreement

-Avoir and être

-School subjects, employees, and supplies. Descriptive and quantitative adjectives, family members and friends, time

Google Classroom

Google Slides

Google Docs

Chromebooks

Document Camera

Remind 101

Student Notebooks

Quizlet.com

Vocabulary Llists "bon appetit" & "de jour en jour"

Teacher Created Worksheets/Packets

Standards

WL.7.1.NM.A	Interpretive Mode
WL.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
WL.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
WL.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
WL.7.1.NM.A.L	Linguistic
WL.7.1.NM.B	Interpersonal Mode
WL.7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in age - appropriate classroom and cultural activities.
WL.7.1.NM.B.3	Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave - takings, and daily interactions.
WL.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using

	memorized words and phrases.
WL.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
WL.7.1.NM.C	Presentational Mode
WL.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
WL.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.