Unit 1: Communication in the French Speaking World

Content Area: **World Languages**
Course(s): **French 1 CP**
Time Period: **September**
Length: **8 blocks**
Status: **Published**

Transfer Skills

Communication in the French Speaking World

(Saying hello, asking questions, describing myself and others and saying goodbye)

Enduring Understandings

Language connects people.

Learning a different language/culture leads to greater understanding of one's own language and culture.

Language learning involves acquiring strategies to fill communication gaps.

Cultural perspectives are gained by using the language and through experience with its products and practices.

Essential Questions

How are languages other than English used to communicate?

How will learning another language broaden my horizons and be useful in other aspects of life?

Where is the language I'm studying spoken?

How can I appropriately address people I meet?

What can I already communicate in my new language?

How can I inquire about people?

What are some nonverbal cues that are used in the language I'm studying?

Content

Structure

Definite/indefinite articles,

Subject pronouns,

Present tense of verb *to be,*

Noun/adjective agreement

Vocabulary:

(in target language) Greetings, titles of respect, interrogative words, qualitative adjectives, numbers, subject pronouns, leave-takings

Skills

Identify the letters of the alphabet and pronounce words according to sound system of the target language.

Greet someone appropriately.

Ask or tell who someone is or what something is.

Ask or tell where someone is from.

Describe yourself or someone else.

Count from 1-100.

Identify definite and indefinite articles.

Identify different subject pronouns.

Identify the forms of the verb “to be” in the present tense .

End a conversation appropriately and courteously.

Articulate feelings .

Identify cultural differences between the United States and French speaking countries.

Resources

Discovering French Bleu unit 1

Discovering French Bleu Workbook unit 1

-Definite/indefinite articles

-Subject pronouns

-Present tense of verb *to be*

-Noun/adjective agreement

(in target language) Greetings, titles of respect, interrogative words, qualitative adjectives, numbers, subject pronouns, leave-takings

Google Classroom

Google Slides

Google Docs

Chromebooks

Document Camera

Remind 101

Student Notebooks

Quizlet.com

Vocabulary Llists "Bonjour" & "famille & Copains"

Teacher Created Worksheets/Packets

Standards

WL.7.1.NM.A	Interpretive Mode
WL.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
WL.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
WL.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
WL.7.1.NM.A.L	Linguistic
WL.7.1.NM.B	Interpersonal Mode
WL.7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in age - appropriate classroom and cultural activities.
WL.7.1.NM.B.3	Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave - takings, and daily interactions.
WL.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
WL.7.1.NM.B.L	Linguistic
WL.7.1.NM.B.L.1	The Novice - Mid language learner understands and communicates at the word level and can use memorized words and phrases independently to:
WL.7.1.NM.B.L.1.a	Respond to learned questions.
WL.7.1.NM.B.L.1.b	Ask memorized questions.
WL.7.1.NM.B.L.1.c	State needs and preferences.
WL.7.1.NM.B.L.1.d	Describe people, places, and things.
WL.7.1.NM.C	Presentational Mode
WL.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
WL.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.
WL.7.1.NM.C.L	Linguistic
WL.7.1.NM.C.L.1	The Novice - Mid language learner understands and communicates at the word level and can use memorized words and phrases independently to:
WL.7.1.NM.C.L.1.a	Make lists.
WL.7.1.NM.C.L.1.b	State needs and preferences.
WL.7.1.NM.C.L.1.c	Describe people, places, and things.