Team Handball

Content Area: **Physical Education and Health**
Course(s): **Physical Education 9, Physical Education 10, Physical Education 11, Physical Education 12**
Time Period: **School Year**
Length: **8 blocks**
Status: **Published**

Transfer

Big Idea: Cooperation, Work Ethic, Skill Development and Physical Fitness

Enduring Understandings

Individuals who learn to practice safely, effectively and efficiently have better performance of skills in a game situation.

Rules are established for a safe and healthy environment.

Essential Questions

In what ways can the game of team hand ball provide an opportunity for individuals to participate?

Why is teamwork important in playing team handball?

How does working well as a team relate to real life?

Content

Vocabulary

Jump ball, obstruction, three-point line, defense, offense, types of throws (side-out, corner, indirect, direct) goal area, goalie, shutout.

Lesson Objectives

Understand the history and rules of team handball

Develop strategies through game play

Demonstrate and practice good goalie play.

Demonstrate and practice offensive play and reinforce passing and moving without the ball.

Understand and display proper defensive positioning,

Develop teamwork by keeping teammates involved and interested in the game.

Standards

HPE.2.5.12	All students will utilize safe, efficient, and effective movement to develop and maintain a healthy, active lifestyle.
HPE.2.5.12.A	Movement Skills and Concepts
HPE.2.5.12.A.1	Explain and demonstrate ways to apply movement skills from one game, sport, dance, or recreational activity to another (e.g., striking skills from/to tennis, badminton, ping pong, racquetball).
HPE.2.5.12.A.2	Analyze application of force and motion (weight transfer, power, speed, agility, range of motion) and modify movement to impact performance.
HPE.2.5.12.C	Sportsmanship, Rules, and Safety
HPE.2.5.12.C.3	Determine the current impact of globalization and technology on the development of, participation in, and viewing of games, sports, dance, and other movement activities, and predict future impact.

Assessments

Written test on written rules of the game of Team Handball.
Formative: Other Evidence: Test: Written
Teacher Observation of proper skills
Summative: Transfer Tasks: Other: Teacher Observation

Peer Observation
Summative: Transfer Tasks: Other: Peer Assessment
Teacher observations of proper adherence to team handball rules
Summative: Transfer Tasks: Performance: Authentic Task
Teacher observations of implementations in strategies to be successful in playing area
Summative: Transfer Tasks: Performance: Skill Demonstration