Badminton

Content Area: **Physical Education and Health**
Course(s): **Physical Education 9, Physical Education 10, Physical Education 11, Physical Education 12**
Time Period: **School Year**
Length: **8 blocks**
Status: **Published**

Transfer

Students will learn to work cooperatively and explain and demonstrate work ethics and to raise proficiency in badminton skills and game.

Enduring Understandings

Individuals who learn to practice safely, effectively and efficiently have better performance of badminton skills in games.

Rules are established for a safe and healthy environment.

Essential Questions

How do I reach the next level of performance?

How does following the rules help you play better?

How does knowledge of the game score influence strategy?

Content

Vocabulary

Ace, Backhand, Forehand, Kill, Match, Rally, Serve, Service Court, Shuttlecock, Smash, Drop Shot, Fault,

Learning Objectives

Demonstrate proper grip, stance and positioning for basic forehand and backhand drives.

Demonstrate proper positioning and form for the underhand serve.

Demonstrate proper etiquette and behavior through their understanding of skill, rules, scoring and service rotation.

Demonstrate good sportsmanship and teamwork.

Standards

HE.9-12.2.5.12	All students will utilize safe, efficient, and effective movement to develop and maintain a healthy, active lifestyle.
HE.9-12.2.5.12.A	Movement Skills and Concepts
HE.9-12.2.5.12.A.1	Explain and demonstrate ways to transfer movement skills from one game, sport, dance, or recreational activity to another (e.g., striking skills from/to tennis, badminton, ping pong, racquetball).
HPE.2.5.12	All students will utilize safe, efficient, and effective movement to develop and maintain a healthy, active lifestyle.
HPE.2.5.12.B	Strategy
HPE.2.5.12.B.1	Demonstrate and assess tactical understanding by using appropriate and effective offensive, defensive, and cooperative strategies.
HPE.2.5.12.C	Sportsmanship, Rules, and Safety
HPE.2.5.12.C.1	Analyze the role, responsibilities, and preparation of players, officials, trainers, and other participants and recommend strategies to improve their performance and behavior.

Assessments

Teacher Observation
Formative: Other Evidence: Other: Teacher Observation
Class discussions
Formative: Other Evidence: Oral: Discussion
Proper demonstration of strategies and skills in badminton during matches.
Summative: Transfer Tasks: Performance: Skill Demonstration
written Tests
Summative: Transfer Tasks: Test: Written