Unit 10 Final Exam Review

Content Area: Music

Course(s): Classic Rock

Time Period: June
Length: 2 weeks
Status: Published

Enduring Understandings

- —Artists have the ability to influence and shape culture
- —Communication through music is a means by which culture is carried and recorded in history

Essential Questions

- -Which artists in Rock History had the most influence on Western Culture? Why and how?
- —How did the music of these artists communicate the cultural norms and beliefs of their time?
- -How did the music of these artists change the culture of their historical time period?

Content

- -Biographies of key rock music artists
- -Social/political history during the performance era of specific rock artists
- —Key songs and their lyrics that communicated the ideas/messages of the culture as a whole

Skills

- —Lyric analysis
- -Analysis of historical facts and figures
- Evaluation of cultural impact of key artists and songs on the culture
- —Create a persuasive presentation of the analysis above to convince an audience of who the most influential artist was in rock music history.

Resources

Textbooks:

- -Rock Music Styles: A History, by Katherine Charlton
- -What's That Sound?: An Introduction to Rock and Its History, by John Covach & Andrew Flory

Websites:

- —biography.com
- <u>ted.com</u>

Standards

- 1.2.12.A.1 Cultural and historical events impact art-making as well as how audiences respond to works of art.
- *Determine how dance, music, theatre, and visual art have influenced world cultures throughout history.
- 1,2.12.A.2 Access to the arts has a positive influence on the quality of an individual's lifelong learning, personal expression, and contributions to

community and global citizenship.

- *Justify the impact of innovations in the arts (e.g., the availability of music online) on societal norms and habits of mind in various historical eras.
- 1.4.12.A.1 Recognition of fundamental elements within various arts disciplines (dance, music, theatre, and visual art) is dependent on the ability to decipher cultural implications embedded in artworks.
- *Use contextual clues to differentiate between unique and common properties and to discern the cultural implications