Unit 6: Record your Life Mid-term

Skills

| Content Area: Course(s): Fime Period: Length: Status: | Art Ceramics 2 March 15 blocks Published |
|---|--|
| | Understandings |
| At what por | nt does an artist compromise the artistic ideals for realistic project goals. |
| Comprehens ideas for a f | sion of the importance in finishing techniques that works equally with your personal goals and inal project. |
| | Questions proper structuring of hands down to the bones? |
| | |
| What techni | iques are ideal for reaching desired outcome of a well thought out plan? |
| How do I re | edirect or regroup from a failed design? |
| How can fir | nishing techniques make or break and project? |
| How does a | modern ceramic artist deal with aesthetic decisions? |
| | |
| Content | |
| Vocabulary | |
| anatomy, m | old, aesthetic, |
| | |
| | |

| Plan and execute a design involving what the future hold with in my reach. | | |
|--|--|--|
| Research the anatomy of the human hand for proper sculpting. | | |
| Develop artistic ideas of project planning | | |
| Using full artistic aesthetic the students must make design choices and technique choices to get the desired outcome of their ideas. | | |
| Plan the final finishing medium for their project. | | |
| Identify problems within their design and make adjustments to fix the problems. | | |
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| Resources You Tube tutorials | | |
| Pinterest templates | | |
| Google for photo references | | |
| Printers for student artwork | | |
| Timers for student artwork | | |
| Materials: Aprons, Safety Goggles, Stoneware Clay, Earthenware Clay, Various Carving Tools, Paint Brushes, Palettes, Watercups, Plastic Bags, Foam Trays, Folders, Sketchbooks, Printer for photos, Wheels, Plastic Bowls, Clay Extruder, Slab Roller, Kiln, Glazes, Underglazes, Canvas, Water Buckets, PugMill, Wedging Boards, Heat Guns, Sand Paper, Pull Down Outlets | | |
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| Boards, Heat Guns, Sand Paper, Pull Down Outlets Standards All students will synthesize those skills, media, methods, and | | |

| 0xVPA.1.3.12.D | Visual Art |
|------------------|---|
| | Produce an original body of artwork in one or more art mediums that |
| 0xVPA.1.3.12.D. | 2demonstrates mastery of visual literacy, methods, techniques, and |
| | cultural understanding. |
| | Analyze the syntax and compositional and stylistic principles of two- |
| 0VDA 1 2 12 D | and three-dimensional artworks in multiple art media (including |
| UX VPA.1.3.12.D. | computer-assisted artwork), and interpret themes and symbols |
| | suggested by the artworks. |
| | All students will demonstrate and apply an understanding of arts |
| 0xVPA.1.4.12 | philosophies, judgment, and analysis to works of art in dance, music, |
| | theatre, and visual art. |
| 0xVPA.1.4.12.A | Aesthetic Responses |
| 0.770.4.4.4.0.4 | Speculate on the artist's intent, using discipline-specific arts |

0xVPA.1.4.12.A.2 Speculate on the artist's intent, using discipline-specific arts terminology and citing embedded clues to substantiate the hypothesis. 0xVPA.1.4.12.A.4 Evaluate how exposure to various cultures influences individual, emotional, intellectual, and kinesthetic responses to artwork.