*ELA Unit 6 - (New SAT) Standard English Conventions & Expression of Ideas

Content Area: **Language Arts Literacy**
Course(s): **ACT/SAT Prep**
Time Period: **January**
Length: **5 blocks**
Status: **Published**

Enduring Understandings

Recognizing and evaluating Standard English Conventions aid in understanding and improvingthe Writing and Language passage.

Assessing logic and coherence aids in understanding and improving the Writing and Language passage.

Essential Questions

How do corrections and revisions in sentence structure improve the Writing and Language passage?

How do corrections and revisions to Conventions of Usage improve the Writing and Language passage?

How do corrections and revisions to Conventions of Punctuation improve the Writing and Language passage?

Content

Vocabulary

- author's purpose
- diction
- reading closely
- inference
- vocabulary in context
- deduce
- rhetoric
- synthesis
- implicit meaning
- explicit meaning
- figurative language
- rhetorical analysis
- organization
- development
- Conventions of Standard English

- sentence structure

Skills

- Read closely to analyze and comprehend a passage.
- Analyze a text to understand author's choices in word choice, purpose, text structure, point of view, and arguments.
- Analyze implicit and explicit meanings to better understand a passage.
- Analyze a variety of text sources.
- Synthesize information from multiple texts.
- Use evidence to support claims.
- Decipher data and informational graphics.
- Determine the meaning and rhetorical effect of words in context.
- Read and understand texts across disciplines.

Resources

Websites

Khan Academy, https://www.khanacademy.org/sat

College Board, https://collegereadiness.collegeboard.org/sat/practice

Books

College Board SAT Prep

Princeton Review SAT Prep

Kaplan SAT Prep

Standards

LA.W.11-12.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)

LA.W.11-12.5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, trying a new approach, or consulting a style manual (such as MLA or APA Style), focusing on addressing what is most significant for a specific purpose and audience.
LA.SL.11-12.3	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, assessing the stance, premises, links among ideas, word choice, points of emphasis, and tone used.
LA.SL.11-12.4	Present information, findings and supporting evidence clearly, concisely, and logically. The content, organization, development, and style are appropriate to task, purpose, and audience.
LA.L.11-12.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
LA.L.11-12.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
LA.L.11-12.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
LA.L.11-12.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.