*ELA Unit 5 - (New SAT) The SAT Essay

Content Area: **Language Arts Literacy**
Course(s): **ACT/SAT Prep**
Time Period: **January**
Length: **5 blocks**
Status: **Published**

Enduring Understandings

Close reading aids in reading comprehension and ability to support written analysis.

Essential Questions

How can reading skills aid in understanding author's choices?

What choices to authors make in word choice, purpose, text structure, point of view, and arguments?

How does a close reading of a passage aid in your ability to analyze the text in writing?

Content

Vocabulary

- author's purpose
- diction
- reading closely
- inference
- vocabulary in context
- deduce
- rhetoric
- synthesis
- implicit meaning
- explicit meaning
- figurative language
- rhetorical analysis

Skills

- Read closely to analyze and comprehend a passage.
- Analyze a text to understand author's choices in word choice, purpose, text structure, point of view,

and arguments.
- Analyze implicit and explicit meanings to better understand a passage.
- Analyze a variety of text sources.
- Synthesize information from multiple texts.
- Use evidence to support claims.
- Decipher data and informational graphics.
- Determine the meaning and rhetorical effect of words in context.
- Read and understand texts across disciplines.

Resources

Websites

Khan Academy, https://www.khanacademy.org/sat

College Board, https://collegereadiness.collegeboard.org/sat/practice

Books

College Board SAT Prep

Princeton Review SAT Prep

Kaplan SAT Prep

Standards

LA.W.11-12.1	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
LA.W.11-12.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)
LA.W.11-12.5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, trying a new approach, or consulting a style manual (such as MLA or APA Style), focusing on addressing what is most significant for a specific purpose and audience.
LA.SL.11-12.3	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, assessing the stance, premises, links among ideas, word choice, points of emphasis, and tone used.
LA.L.11-12.1	Demonstrate command of the conventions of standard English grammar and usage when

	writing or speaking.
LA.L.11-12.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
LA.L.11-12.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
LA.L.11-12.6	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.