

# \*ELA Unit 5 - (New SAT) The SAT Essay

Content Area: **Language Arts Literacy**  
Course(s): **ACT/SAT Prep**  
Time Period: **January**  
Length: **5 blocks**  
Status: **Published**

## **Enduring Understandings**

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Close reading aids in reading comprehension and ability to support written analysis.

## **Essential Questions**

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How can reading skills aid in understanding author's choices?

What choices to authors make in word choice, purpose, text structure, point of view, and arguments?

How does a close reading of a passage aid in your ability to analyze the text in writing?

## **Content**

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### **Vocabulary**

- author's purpose
- diction
- reading closely
- inference
- vocabulary in context
- deduce
- rhetoric
- synthesis
- implicit meaning
- explicit meaning
- figurative language
- rhetorical analysis

## **Skills**

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- Read closely to analyze and comprehend a passage.
- Analyze a text to understand author's choices in word choice, purpose, text structure, point of view,

and arguments.

- Analyze implicit and explicit meanings to better understand a passage.
- Analyze a variety of text sources.
- Synthesize information from multiple texts.
- Use evidence to support claims.
- Decipher data and informational graphics.
- Determine the meaning and rhetorical effect of words in context.
- Read and understand texts across disciplines.

## Resources

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### Websites

*Khan Academy*, <https://www.khanacademy.org/sat>

*College Board*, <https://collegereadiness.collegeboard.org/sat/practice>

### Books

College Board SAT Prep

Princeton Review SAT Prep

Kaplan SAT Prep

## Standards

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LA.W.11-12.1	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
LA.W.11-12.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)
LA.W.11-12.5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, trying a new approach, or consulting a style manual (such as MLA or APA Style), focusing on addressing what is most significant for a specific purpose and audience.
LA.SL.11-12.3	Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric, assessing the stance, premises, links among ideas, word choice, points of emphasis, and tone used.
LA.L.11-12.1	Demonstrate command of the conventions of standard English grammar and usage when

writing or speaking.

LA.L.11-12.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

LA.L.11-12.5

Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

LA.L.11-12.6

Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.