

# \*ELA Unit 3 (New SAT): Inferring Relationships & Vocabulary in Context

Content Area: **Language Arts Literacy**  
Course(s): **ACT/SAT Prep**  
Time Period: **November**  
Length: **5 blocks**  
Status: **Published**

## **Enduring Understandings**

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Close reading reveals the intricacies of written and graphic texts.

Authors make distinct and purposeful choices to impact reader's understanding.

## **Essential Questions**

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How can reading skills aid in defining passage based vocabulary?

How does the author create relationships within a text?

What are the most important text features to identify and analyze?

## **Content**

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### **Vocabulary**

- author's purpose
- diction
- reading closely
- inference
- vocabulary in context
- deduce
- rhetoric
- synthesis
- implicit meaning
- explicit meaning
- figurative language
- rhetorical analysis

## **Skills**

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- Read closely to analyze and comprehend a passage.
- Analyze a text to understand author's choices in word choice, relationships, and structure.
- Analyze implicit and explicit meanings to better understand a passage.
- Analyze a variety of text sources.
- Synthesize information from multiple texts.
- Use evidence to support claims.
- Decipher data and informational graphics.
- Determine the meaning and rhetorical effect of words in context.
- Read and understand texts across disciplines.

## **Resources**

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### **Websites**

*Khan Academy*, <https://www.khanacademy.org/sat>

*College Board*, <https://collegereadiness.collegeboard.org/sat/practice>

### **Books**

College Board SAT Prep

Princeton Review SAT Prep

Kaplan SAT Prep