

Health Grade 10 Unit 2

Content Area: **Physical Education and Health**
Course(s): **Driver Education**
Time Period: **School Year**
Length: **12 blocks**
Status: **Published**

Transfer

Big Idea: Effective driving and challenges to vehicle control

Enduring Understandings

Driving incorporates all your senses.

Realize the different dangers inherent in urban driving verses rural driving.

Safe driving requires constant evaluation of your traffic situations and the ability to change and make adjustments constantly.

Different driving environments presents different risk factors requiring constant mental alertness.

A driver needs to understand the basic laws of physics and how they influence vehicle control.

Essential Questions

How is hearing and vision critical to driving ability?

What dangers do urban driving present that rural driving does not present, and vice versa?

How does managing your car in relation to other vehicles help you reduce risks?

How is multiple-lane Expressway driving different from rural and or urban driving?

When should students adjust their speed and following distance?

How do natural laws apply to driving?

Standards

HPE.2.1.12	All students will acquire health promotion concepts and skills to support a healthy, active lifestyle.
HPE.2.1.12.A	Personal Growth and Development
HPE.2.1.12.A.1	Analyze the role of personal responsibility in maintaining and enhancing personal, family, community, and global wellness.
HPE.2.1.12.D	Safety
HPE.2.1.12.D.1	Determine the causes and outcomes of intentional and unintentional injuries in adolescents and young adults and propose prevention strategies.
HPE.2.2.12	All students will develop and use personal and interpersonal skills to support a healthy, active lifestyle.
HPE.2.2.12.B	Decision-Making and Goal Setting
HPE.2.2.12.B.1	Predict the short- and long-term consequences of good and poor decision-making on oneself, friends, family, and others.