

# Unit 09: Life-size Character Creations

Content Area: **Technology**  
Course(s):  
Time Period: **June**  
Length: **3 weeks**  
Status: **Published**

## **Enduring Understandings**

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Character creation is based on personal **experience**, prior knowledge, literature and **imagination**.

**Training in motion and communication** is necessary for successful drama presentations.

## **Essential Questions**

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What character will I create as a life size model?

Where in our society are models like these used?

What technical aspects will I need to know to successfully create a life size model?

What affect do life size models have?

## **Content**

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Vocabulary:

Terms that pertain to custom printing using the Hewlett-Packard wide-format printer and the Xerox color printer.

## **Skills**

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Students will work as a group to compare and contrast the characters in their comic book to decide which character would be considered the lead character.

Students will rank all characters in their comic books and select a subset of them to enlarge for this unit.

Students will successfully reflect technical skills in Photoshop, on-scale enlargements, and printing.

## Resources

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## Standards

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8.2 Technology Ed, Engineering, & Design

G. The Designed WorldShow details

8.2.12.G.1 Analyze the interactions among various technologies and collaborate to create a product or system demonstrating their interactivity.

9.4 CTE: C. Arts, A/V Technology, & Communications Career Cluster 57

Information Technology Applications:Show details

9.4.12.C.21 Operate Internet applications to perform tasks.

9.4.12.C.27 Employ computer operations applications to manage work tasks.

Employability and Career Development:Show details

9.4.12.C(2).6 Examine and summarize careers in this pathway to build an understanding of available opportunities.

Technical Skills:Show details

9.4.12.C(3).5 Employ processes required for the production of various printed products to build an understanding of print technologies.

9.4 CTE: K. Information Technology Career Cluster  
(3) Web & Digital Communication

Communication SkillsShow details

9.4.12.K(3).2 Create and implement a digital communication product to meet customer needs.

Technical SkillsShow details

9.4.12.K(3).10 Demonstrate the effective use of tools, including tools for product development, product management, and production, to complete Web-based or digital communication projects.

9.4 CTE: N. Marketing Career Cluster

Problem-Solving and Critical ThinkingShow details

9.4.12.N.22 Employ critical thinking skills (e.g., analyze, synthesize, and evaluate) independently and in teams to solve problems and make decisions.

9.4.12.N.23 Employ critical thinking and interpersonal skills to resolve conflicts.

9.4.12.N.24 Identify, write, and monitor performance goals to guide progress in assigned areas of responsibility and accountability.