

Unit 07: Using Photoshop to Create Story Pages

Content Area: **Technology**
Course(s):
Time Period: **March**
Length: **4 weeks**
Status: **Published**

Enduring Understandings

Reading is a process by which we construct meaning about the information being communicated by an author within a print or non-print medium.

By telling thoughtful stories, we clarify our own thinking about what we have learned to share with others in a profound way that sticks with us over time.

Essential Questions

What are story pages?

How do story pages contribute to our society?

What should be taken into consideration when trying to make a compelling story?

What story will I use when creating my story pages?

Content

Vocabulary:

Storyboard, exposition, character, conflict, resolution, climax, sequencing, composition, focal point, plot, symbolism, foreshadowing, flashback, atmosphere, plot twist, depth of field.

Skills

Students will design a story that they will utilize in the creation of their story page designs.

Students will analyze sample story pages/videos for stories that reflect conventional structure including symbolism, foreshadowing, flashback, atmosphere, and plot twist, exposition, conflict, resolution, climax and closure.

Students will successfully create a digital story that reflects conventional structure, symbolism, foreshadowing, flashback, atmosphere, plot twist, exposition, conflict, resolution, climax and closure and utilizes Photoshop, Illustrator, and Windows Movie Maker.

Resources

Standards

8.2 Technology Ed, Engineering, & Design

G. The Designed World>Show details

8.2.12.G.1 Analyze the interactions among various technologies and collaborate to create a product or system demonstrating their interactivity.

9.4 CTE: C. Arts, A/V Technology, & Communications Career Cluster 57

Information Technology Applications>Show details

9.4.12.C.19 Employ technological tools to expedite workflow.

9.4.12.C.21 Operate Internet applications to perform tasks.

9.4.12.C.27 Employ computer operations applications to manage work tasks.

Employability and Career Development>Show details

9.4.12.C(2).6 Examine and summarize careers in this pathway to build an understanding of available opportunities.

Technical Skills>Show details

9.4.12.C(3).5 Employ processes required for the production of various printed products to build an understanding of print technologies.

9.4 CTE: K. Information Technology Career Cluster

(3) Web & Digital Communication

Communication Skills>Show details

9.4.12.K(3).2 Create and implement a digital communication product to meet customer needs.

Technical Skills>Show details

9.4.12.K(3).10 Demonstrate the effective use of tools, including tools for product development, product

management, and production, to complete Web-based or digital communication projects.

9.4 CTE: N. Marketing Career Cluster

Problem-Solving and Critical Thinking Show details

9.4.12.N.22 Employ critical thinking skills (e.g., analyze, synthesize, and evaluate) independently and in teams to solve problems and make decisions.