Unit 10: Time to Create					
Content Area: Course(s): Time Period: Length: Status:	Technology Computer Technologies June 8 Blocks Published				
Status.	rubisiieu				
Enduring	Understandings				
A personal and client no	website offers an opportunity to explore Web design removed from the demands of business goals				
The comple	xity of an expanded website comes primarily fro the breadth and depth of information accessed.				
Design is th	e method by which information is accessed.				
Design beco	omes the interface between strategic goals, the human experience, and the technologies of digital tion.				
	Questions goal for my website?				
Is my organ	izational plan linear or non linear?				
What messa	age am I trying to convey through my web design?				
What mood	am I trying to convey with the colors and fonts I am using in my design?				

How will I know whether my design has achieved my original goal?

Skills

Utilize Dreamweaver to insert an image, resize and image, wrap text, insert a background picture, edit graphics, create rollover images, create a navigational bar, create a template, use design notes, create tables, split and merge cells, add background color to cells, import table data, utilize anchors, and to create a web page that has at least 3 levels.

Resources

Text: Intro to Computers and Information Technolgy

computer and internet access, computer components to explore

Standards

nd analyze the impact of the design constraints				
ions and limits) for a product or technology driven by a				
ocial, economic or political need and publish for review.				
hical and unethical practices around intellectual property				
infuenced by numan wants and/or needs.				
e a technology used in a given period of history, e.g., stone				
age, industrial revolution or information age, and identify their				
impact and how they may have changed to meet human needs and wants.				
and an all an arranged and CNIC (Comments)				
and use the appropriate resources (e.g., CNC (Computer				
Numerical Control) equipment, 3D printers, CAD software) in the design, development and creation of a technological product or				
recognition and creation of a technological product of				
ramming language to solve problems or accomplish a task				
tic functions, website designs, applications, and games).				
Research and analyze the impact of the design constraints (specifications and limits) for a				
product or technology driven by a cultural, social, economic or political need and publish				
for review.				
Analyze ethical and unethical practices around intellectual property rights as influenced by				
human wants and/or needs.				
Investigate a technology used in a given period of history, e.g., stone age, industrial				
revolution or information age, and identify their impact and how they may have changed				
to meet human needs and wants.				
Determine and use the appropriate resources (e.g., CNC (Computer Numerical Control)				
equipment, 3D printers, CAD software) in the design, development and creation of a				
technological product or system.				
Use a programming language to solve problems or accomplish a task (e.g., robotic				
functions, website designs, applications, and games).				