

# \*Unit 1: Computer Aided Design

Content Area: **Technology**  
Course(s): **Engineering Design 2**  
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## **Transfer Skills**

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CAD systems are used in conjunction with rapid prototyping equipment to aided in the design, creation and production of products.

## **Enduring Understandings**

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The use of computer aided design (CAD) has revolutionized the design of products.

There are different types of CAD systems, each with different uses and purposes.

There are multiple career paths, across a wide range of disciplines, that utilize CAD systems.

Rapid prototyping allows for an increased iterative process in the design of products.

## **Essential Questions**

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What are the applications of 2D and 3D CAD?

How has rapid prototyping influenced the design of products?

What is the future of CAD and rapid prototyping?

What are the limitations of CAD systems?

How can CAD systems be used to identify potential issues with the design of a product?

How is engineering drawing interrelated with CAD systems?

How can CAD systems be used to test potential designs?

## **Content**

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Vocabulary:

Ribbon, Point, Object snap, End point, Mid Point, Tangent, Layers, Constraint, Crosshairs, Extrude, Loft, Revolve, Fillet, Chamfer, Rapid prototyping, 3D printer, Laser cutter, CNC, Asembly, Mate, Join, Offset

## **Skills**

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Create 2D engineering drawings using a CAD system.

Create digital 3D objects using a CAD system.

Differentiate between additive and subtractive solid modeling methods.

Design products using CAD.

Apply the properties of geometric shapes in the creation of engineering drawings.

Create an assembly of parts using a 3D CAD system.

Design a product using the engineering design process on a 3D CAD system to be 3D printed.

Generate CAD multi-view technical drawings, including orthographic projections and pictorial views as necessary.

Create relationships between parts of an assembly.

## **Resources**

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Desktop computers

3D CAD software (Autodesk Inventor or similar)

Printer

Calipers

3D printer

Laser cutter

Teacher presentation device

## **Standards**

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educational, career, personal and or social needs.

TECH.8.1.12.F.CS4

Use multiple processes and diverse perspectives to explore alternative solutions.

TECH.8.2.12.C.3

Analyze a product or system for factors such as safety, reliability, economic considerations, quality control, environmental concerns, manufacturability, maintenance and repair, and human factors engineering (ergonomics).

TECH.8.2.12.C.5

Create scaled engineering drawings of products both manually and digitally with materials and measurements labeled.

TECH.8.2.12.D.3

Determine and use the appropriate resources (e.g., CNC (Computer Numerical Control) equipment, 3D printers, CAD software) in the design, development and creation of a technological product or system.

TECH.8.2.12.D.CS3

Assess the impact of products and systems.