

# Unit 5 : Apparel choices and wardrobe

Content Area: **Family and Consumer Sciences**  
Course(s): **Fashion Technology**  
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## **Enduring Understandings**

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The major benefit of a well planned wardrobe is have appropriate clothes for any activity

Fabrics and garments are laved to identify the product, to help businesses sell products, to help consumers make wise purchases and to explain proper care methods for the product

Consumers have responsibilities as well as rights.

Comparing qualities and prices before you buy helps the consumer get the most value for their money

Key factors to consider when buying apparel are fit and quality

## **Essential Questions**

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What are the benefits of wardrobe planning?

What is the correlation between the most basic clothing needs and fashion?

How can understanding the information on hangtags and labels help you make wiser clothing decisions?

How can comparison shopping save you time and money?

How do sales help both the retailer and the consumer?

Why does the same size not always fit you the same way?

How does a high quality garment differ from a low quality garment?

## **Content**

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Vocabulary:

Wardrobe

Inventory

Dress codes

Decision making process

Accessories

Department store

Specialty store

Factory outlet

Comparison shopping

Bargain

Non-store shopping

Credit Layaway

Overruns

Irregulars

Vanity sizing

Alterations Ease

Care Labeling Rule

Flammable Fabric Act

Fair Credit Billing Act

## **Skills**

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Summarize the benefits of wardrobe planning

Evaluate a clothing inventory to determine clothing needs and wants

Demonstrate how to mix and match clothing to create new outfits

Explain the information provided on labels and hangtags

Describe your rights and responsibilities as a consumer of goods and services

Analyze the features of different types of stores

Analyze effective shopping strategies to help manage apparel dollars

Summarize ways to pay for purchases

Demonstrate the best clothes buying decisions considering care, price and quality

## **Resources**

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*Apparel*

*Shopping Behhind the Seams Video*

*Google search, docs & slides*

## Standards

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|------------------|---|
| FCSE.9-12.2.1.2  | Analyze how individuals and families make choices to satisfy needs and wants.   |
| FCSE.9-12.2.1.4  | Apply consumer skills to providing and maintaining clothing.  |
| FCSE.9-12.2.3.1  | Analyze state and federal policies and laws providing consumer protection.  |
| FCSE.9-12.2.3.3  | Apply skills to seek information regarding consumer rights.   |
| FCSE.9-12.2.5.1  | Analyze the use of resources in making choices that satisfy needs and wants of individuals, families, and communities.      |
| FCSE.9-12.2.5.3  | Analyze economic effects of laws and regulations that pertain to consumers and providers of services.                       |
| FCSE.9-12.16.2.1 | Apply appropriate terminology for identifying, comparing, and analyzing the most common generic textile fibers and fabrics. |
| FCSE.9-12.16.2.2 | Evaluate performance characteristics of textile fiber and fabrics.  |
| FCSE.9-12.16.2.3 | Analyze textile legislation, standards, and labeling in the global economy.   |