Unit 7: Healthy meals start with effective meal managers

Content Area: Family and Consumer Sciences

Course(s): Contemporary Living

Time Period: March
Length: 10 blocks
Status: Published

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| LIIUUIIIIU | Understand | IIIIUS |
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| Knowing and | implementing | safety and | sanitation | principles | properly | can help | prevent k | citchen a | accidents | and |
|-------------|--------------|------------|------------|------------|----------|----------|-----------|-----------|-----------|-----|
| illnesses | | | | | | | | | | |

Preparing meals efficiently by using a work plan and schedule can free up time and money for other activities

Measuring ingredients accurately, using the correct kitchen tolls, understanding culinary terminology and following a recipe correctly will help ensure that the finished product will turn out the way you expect

Essential Questions

How is food and kitchen safety a personal responsibility?

How can creating and following a detailed work plan help you prepare meals?

How is the wise use of money, time and energy related to accurately measuring ingredients in a recipe?

How can using the proper kitchen tools and techniques help you succeed in cooking?

Why is following a recipe sequentially critical to the finished product?

Content

Safety

| Sanitation |
|--|
| Food borne illness |
| Measurements |
| Equivalents |
| Substitutions |
| Recipe |
| Ingredient |
| Yield |
| Sequence |
| Work plan |
| Food label |
| Nutrition facts |
| |
| |
| Skills Demonstrate basic safety rules and suggest ways to prevent food borne illness |
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| Describe and create a work plan and schedule for meal preparation |
| Explain how to measure liquid and dry ingredients accurately |
| Correctly name and use kitchen tools and equipment |
| Identify the kinds of information a good recipe provides, be able to follow a recipe and make ingredients substitutions when necessary |
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Resources

Creative Living

Food for Today

Google search, slides, docs

Standards

| FCSE.9-12.8.5 | Demonstrate professional food preparation methods and techniques for all menu categories to produce a variety of food products that meet customer needs. |
|------------------|--|
| FCSE.9-12.8.5.1 | Demonstrate professional skills in safe handling of knives, tools, and equipment. |
| FCSE.9-12.8.5.4 | Apply the fundamentals of time, temperature, and cooking methods to cooking, cooling, reheating, and holding of a variety of foods. |
| FCSE.9-12.8.5.11 | Prepare breakfast meats, eggs, cereals, and batter products using safe handling and professional preparation techniques. |
| FCSE.9-12.9.5 | Demonstrate use of science and technology advancements in food product development and marketing. |
| FCSE.9-12.9.5.3 | Prepare food for presentation and assessment. |
| FCSE.9-12.9.5.4 | Maintain test kitchen/laboratory and related equipment and supplies. |
| FCSE.9-12.9.5.5 | Implement procedures that affect quality product performance and sustainability. |
| FCSE.9-12.9.5.6 | Conduct sensory evaluations of food products. |
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