Unit 4 Entertainment Products and Marketing

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Content Area: Course(s): Time Period: Length: Status:	Business Education Sports and Entertainment Marketing December 12-14 Blocks Published	
En decido a		
Diversity ch	understandings haracterizes the world of entertainment with a wide variety of types of entertainment products, al stage shows on Broadway to the latest electronic games based on a movie.	
	os, CDs, TV, radio, print publications, live entertainment, museums, and amusement parks – and marketed to consumers.	
	brand identification are a major part of entertainment marketing and help the consumer to identify hich increases sales	
	Questions he term media mean?	
What are fac	ds?	
What is am	indie movie company?	
What are ro	yalties?	
Why are eve	ergreens important to the film industry?	
What is the	difference between the primary market and the secondary market in film distribution?	

What is gross revenue?

Why can a performer be considered a brand? Content **Entertainment Marketing** Media Fad Cross-selling Leisure time Break even Oligopoly Affiliate Ratings Niche marketing Nonprofit organization Concessions Evergreens Record clubs Rack jobbers Location-based-entertainment Impulse spending Primary market Secondary market **Exhibitors**

Trailers
Syndication

Gross revenue

Programming
Payola
Jingle
Ad campaign
Skills
Define entertainment marketing.
Explain the economics of entertainment marketing.
Explain the types of ownership in the entertainment industry.
Identify types of entertainment products.
Explain why marketing is involved in entertainment product development.
Explain entertainment brand identity, brand marks, and trademarks.
Define gross profit and net profit.
Identify different pricing goals.
Resources
Standards

CRP.K-12.CRP6.1	Career-ready individuals regularly think of ideas that solve problems in new and different ways, and they contribute those ideas in a useful and productive manner to improve their organization. They can consider unconventional ideas and suggestions as solutions to issues, tasks or problems, and they discern which ideas and suggestions will add greatest value. They seek new methods, practices, and ideas from a variety of sources and seek to apply those ideas to their own workplace. They take action on their ideas and understand how to bring innovation to an organization.
CRP.K-12.CRP7.1	Career-ready individuals are discerning in accepting and using new information to make decisions, change practices or inform strategies. They use reliable research process to search for new information. They evaluate the validity of sources when considering the use and adoption of external information or practices in their workplace situation.
PFL.9.1.12.D.8	Explain how government and independent financial services and products are used to achieve personal financial goals.
PFL.9.1.12.D.10	Differentiate among various investment products and savings vehicles and how to use them most effectively.