Unit 4: Conducting Effective Market Research

Content Area: Course(s): Time Period: Length: Status:	Business Education Entrepreneurship October 6 - 8 Blocks Published
Transfer	
	uccess, entrepreneurs need to understand the industry and the market.
	Understandings uccess, entrepreneurs need to understand the industry and the market.
TO ensure s	uccess, entrepreneurs need to understand the midustry and the market.
	company's industry and market helps an entrepreneur create a product or service that people want.
	Questions apportant to study the market you have targeted?
	I you research the industry?
Content	
Vocabular	y
Industry	
Value chair	ns .
Carrying ca	pacity

Market		
Target market		
Market segments		
Geographics		
Psychographics		
Industrial markets		
Market research		
Focus group		
Historical research		
Secondary data		
Primary data		
Barriers to entry		
Brand loyalty		
Market share		
Niche		
Competitive advantage		
Customer profile		
Customer needs analysis		
Learning Objectives		
Define areas of analysis for industry and market research.		
Describe how to conduct effective market research.		
Explain how to research an industry.		

Create a customer profile and customer needs analysis.

Conduct a market research survey, organize the data, and interpret the results.

Explain the key steps in market research.

Standards

CRP.K-12.CRP1.1	Career-ready individuals understand the obligations and responsibilities of being a member of a community, and they demonstrate this understanding every day through their interactions with others. They are conscientious of the impacts of their decisions on others and the environment around them. They think about the near-term and long-term consequences of their actions and seek to act in ways that contribute to the betterment of their teams, families, community and workplace. They are reliable and consistent in going beyond the minimum expectation and in participating in activities that serve the greater good.
CRP.K-12.CRP2.1	Career-ready individuals readily access and use the knowledge and skills acquired through experience and education to be more productive. They make connections between abstract concepts with real-world applications, and they make correct insights about when it is appropriate to apply the use of an academic skill in a workplace situation.
CRP.K-12.CRP3.1	Career-ready individuals understand the relationship between personal health, workplace performance and personal well-being; they act on that understanding to regularly practice healthy diet, exercise and mental health activities. Career-ready individuals also take regular action to contribute to their personal financial well-being, understanding that personal financial security provides the peace of mind required to contribute more fully to their own career success.
PFL.9.1.12.A	Income and Careers
PFL.9.1.12.A.3	Analyze the relationship between various careers and personal earning goals.
PFL.9.1.12.A.6	Summarize the financial risks and benefits of entrepreneurship as a career choice.
PFL.9.1.12.B.1	Prioritize financial decisions by systematically considering alternatives and possible consequences.