## **Unit 1 Marketing Makes the World Go Round**

Content Area: Business Education

Course(s): Marketing
Time Period: September
Length: 6 Blocks
Status: Published

## **Transfer**

The marketing concept is an idea that a business should thrive to satisfy customer wants and needs while generating a profit. For this to be successful all seven functions of marketing need to support this idea.

Economic Utility refers to the satisfaction received from consuming a good or service. Businesses are more successful if they increase the value of the five economic utilities

Distributive Education Clubs of America (DECA) prepares emerging leaders and entrepreneurs in marketing, finance, hospitality and management in high schools and colleges around the globe.

## **Enduring Understandings**

Marketing is a broad term that includes many activities and requires many skills

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## **Essential Questions**

How is Marketing more than advertising?

What is the importance of the marketing concept? How does it relate to the seven functions of marketing?
How does the concept of utility help to make your business thrive?
What is crucial about the marketing mix?
What is DECA and how can it enhance your school and career?
Content
Marketing
Goods
Services
Marketing Concept
Utility
Market
Consumer Market
Industrial Market
Market Share
Target Market
Customer Profile
Marketing Mix
Lindaritand the goons of marketing
Understand the scope of marketing

Describe the Foundations of Marketing
List and Describe the functions of Marketing
Understand the Marketing Concept
Analyze the benefits of marketing
Apply the concept of utility
Describe the concept of market
Differentiate consumer and industrial markets
Describe the market share
Define target market
List the components
Demonstrate effective interview skills
Standards

CRP.K-12.CRP1.1

Career-ready individuals understand the obligations and responsibilities of being a member of a community, and they demonstrate this understanding every day through their interactions with others. They are conscientious of the impacts of their decisions on others and the environment around them. They think about the near-term and long-term consequences of their actions and seek to act in ways that contribute to the betterment of their teams, families, community and workplace. They are reliable and consistent in going beyond the minimum expectation and in participating in activities that serve the greater

	good.
CRP.K-12.CRP2.1	Career-ready individuals readily access and use the knowledge and skills acquired through experience and education to be more productive. They make connections between abstract concepts with real-world applications, and they make correct insights about when it is appropriate to apply the use of an academic skill in a workplace situation.
PFL.9.1.12.A.7	Analyze and critique various sources of income and available resources (e.g., financial assets, property, and transfer payments) and how they may substitute for earned income.
PFL.9.1.12.A.9	Analyze how personal and cultural values impact spending and other financial decisions.
PFL.9.1.12.E.3	Determine how objective, accurate, and current financial information affects the prioritization of financial decisions.