Unit 10: Family Law

Content Area: **Business Education**
Course(s): **Business/Personal Law**
Time Period: **June**
Length: **8 Blocks**
Status: **Published**

Enduring Understandings

Most states and the federal government define marriage as the union of one man and one woman.

Marriage changes a couple's legal status and gives them new rights and obligations as a married couple.

Marriage is a civil contract therefore it is a business and personal law topic.

Prenuptial agreements can protect the assets of each party and the division of property upon separation, divorce, or death

There are many types of marriage including common-law marriage, ceremonial marriage, proxy marriage, and covenant marriage.

A marriage can end in many ways

Essential Questions

What rights begin and end with marriage.

If two people simply claim they are married are they legally married?

Is divorce the only way a marriage can end?

What are the rights, responsibilities, and requirements of a marriage?

What are five rights that are given by law to people when they marry?

What is the difference between an annulment and divorce?

How do marriages come to an end?

Content

Marriage

Prenuptial agreement

Common-law marriage

Bigamy

Polygamy

Affinity

Annulment

Divorce

Adultery

No-fault divorce

Alimony

Skills

Name the rights and duties involved in marriage.

When does a marriage contract actually come into existence?

Describe the different types of marriages (legal and prohibited).

Explain the types of marriages that are prohibited by law.

List the requirements of a legal marriage.

Describe the differences between an annulment, a legal separation, and a divorce.

Explain the issues involved in a divorce settlement.

Identify the common grounds for divorce.

Resources

Standards

CRP.K-12.CRP1.1	Career-ready individuals understand the obligations and responsibilities of being a member of a community, and they demonstrate this understanding every day through their interactions with others. They are conscientious of the impacts of their decisions on others and the environment around them. They think about the near-term and long-term consequences of their actions and seek to act in ways that contribute to the betterment of their teams, families, community and workplace. They are reliable and consistent in going beyond the minimum expectation and in participating in activities that serve the greater good.
CRP.K-12.CRP2.1	Career-ready individuals readily access and use the knowledge and skills acquired through experience and education to be more productive. They make connections between abstract concepts with real-world applications, and they make correct insights about when it is appropriate to apply the use of an academic skill in a workplace situation.
CRP.K-12.CRP9.1	Career-ready individuals consistently act in ways that align personal and community-held ideals and principles while employing strategies to positively influence others in the workplace. They have a clear understanding of integrity and act on this understanding in every decision. They use a variety of means to positively impact the directions and actions of a team or organization, and they apply insights into human behavior to change others' action, attitudes and/or beliefs. They recognize the near-term and long-term effects that management's actions and attitudes can have on productivity, morals and organizational culture.
SOC.6.1.12	U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.
SOC.6.3.12.D	History, Culture, and Perspectives
SOC.6.3.12.D.1	Analyze the impact of current governmental practices and laws affecting national security and/or individual civil rights/privacy.
CAEP.9.2.12.C.4	Analyze how economic conditions and societal changes influence employment trends and future education.