Unit 05: Consumer Law

Content Area: **Business Education**
Course(s): **Business/Personal Law**
Time Period: **November**
Length: **10-12 Blocks**
Status: **Published**

Enduring Understandings

Contract law protects the rights of consumers.

Contract law forms the foundation for all other areas of business law.

Contracts and agreements are different.

Contracts are made up of many elements.

Different economic systems develop and change as society's respond to three essential questions; what to produce, how to produce and for whom to produce.

An adult will enter into various business and personal contracts throughout his/her lifetime

In the United States, business and intellectual property is protected from unauthorized infringement.

A bailment is created through the temporary transfer of property.

Essential Questions

What rights and responsibilities do consumers have?

Where can consumers get assistance?

How are contracts for the sale of goods different from contracts for services or real property?

What are a buyer's remedies when a seller breaches a sales contract

How do adults enter into contracts

How are adults, and minors treated differently with regard to contracts?

Why are contracts needed in personal and business situations?

What is the concept of intellectual property and how can it be protected?

How are bailment created?

What are each party's responsibilities in a bailment agreement?

Content

Vocabulary

express warranty

Uniform Commercial Code

Personal property

Real property

Lease

Consumer fraud

Intellectual property.

Skills

Explain the Uniform Commercial Code

Compare and contrast service contracts and contracts for the sale of goods

List the remedies of the buyer and seller when a sales contract is breached.

Distinguish different types of consumer fraud.

Describe laws and agencies that protect consumers.

Distinguish between real property, personal property, and fixtures.

Give examples of intellectual property.

Describe how title to real property can be transferred

Resources

Standards

CRP.K-12.CRP1	Act as a responsible and contributing citizen and employee.
CRP.K-12.CRP1.1	Career-ready individuals understand the obligations and responsibilities of being a member of a community, and they demonstrate this understanding every day through their interactions with others. They are conscientious of the impacts of their decisions on others and the environment around them. They think about the near-term and long-term consequences of their actions and seek to act in ways that contribute to the betterment of their teams, families, community and workplace. They are reliable and consistent in going beyond the minimum expectation and in participating in activities that serve the greater good.
CRP.K-12.CRP2	Apply appropriate academic and technical skills.
CRP.K-12.CRP2.1	Career-ready individuals readily access and use the knowledge and skills acquired through experience and education to be more productive. They make connections between abstract concepts with real-world applications, and they make correct insights about when it is appropriate to apply the use of an academic skill in a workplace situation.
CRP.K-12.CRP4	Communicate clearly and effectively and with reason.
CRP.K-12.CRP4.1	Career-ready individuals communicate thoughts, ideas, and action plans with clarity, whether using written, verbal, and/or visual methods. They communicate in the workplace with clarity and purpose to make maximum use of their own and others' time. They are excellent writers; they master conventions, word choice, and organization, and use effective tone and presentation skills to articulate ideas. They are skilled at interacting with others; they are active listeners and speak clearly and with purpose. Career-ready individuals think about the audience for their communication and prepare accordingly to ensure the desired outcome.
CRP.K-12.CRP5	Consider the environmental, social and economic impacts of decisions.
CRP.K-12.CRP5.1	Career-ready individuals understand the interrelated nature of their actions and regularly make decisions that positively impact and/or mitigate negative impact on other people, organization, and the environment. They are aware of and utilize new technologies, understandings, procedures, materials, and regulations affecting the nature of their work as it relates to the impact on the social condition, the environment and the profitability of the organization.
CRP.K-12.CRP10	Plan education and career paths aligned to personal goals.
CRP.K-12.CRP10.1	Career-ready individuals take personal ownership of their own education and career goals, and they regularly act on a plan to attain these goals. They understand their own career interests, preferences, goals, and requirements. They have perspective regarding the pathways available to them and the time, effort, experience and other requirements to pursue each, including a path of entrepreneurship. They recognize the value of each step in the education and experiential process, and they recognize that nearly all career paths require ongoing education and experience. They seek counselors, mentors, and other experts to assist in the planning and execution of career and personal goals.
SOC.6.1.12	U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the

	environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.
SOC.6.3.12	Active Citizenship in the 21st Century: All students will acquire the skills needed to be active, informed citizens who value diversity and promote cultural understanding by working collaboratively to address the challenges that are inherent in living in an interconnected world.
SOC.6.3.12.D.1	Analyze the impact of current governmental practices and laws affecting national security and/or individual civil rights/privacy.
SOC.6.3.12.CS3	Collaboratively evaluate possible solutions to problems and conflicts that arise in an interconnected world.
CAEP.9.2.12.C.7	Examine the professional, legal, and ethical responsibilities for both employers and employees in the global workplace.
CAEP.9.2.12.C.8	Assess the impact of litigation and court decisions on employment laws and practices.